

Cheung Chau Government Secondary School

S5 English Language 2021/2022

Yearly Examination Scope

Paper 1: Reading

Duration: 1 hour and 30 minutes

GENERAL INSTRUCTIONS

- (1) There are two parts (A and B) in this paper. All candidates should attempt Part A. In Part B, you should attempt either Part B1 (easier section) OR Part B2 (more difficult section).
- (2) You should write your name, class and class number in the spaces provided on Reading Passages and Question-Answer Book.
- (3) Write your answers in the spaces provided in the Question-Answer Book. Answers written in the margins will not be marked.
- (4) For multiple-choice questions, you are advised to blacken the appropriate circle with a pencil so that wrong marks can be completely erased with a clean rubber. Mark only **ONE** answer to each question. Two or more answers will score **NO MARKS**.
- (5) No extra time will be given after the 'Time is up' announcement.
- (6) Reading Passages and Question-Answer Books will be collected at the end of the examination.

Words you should know for Part A

Stressful	Starving	Scroll	Myriad
Delivery app	Millennials	Regular user	Flourish
Cater	Whim	Greasy	Imaginable
Tailor	Allergy	Health concern	Penetration
Population	Attraction	Delicious	Hassle
Disposition	Appreciate	Reservation	Assume
Represent	Significant	Overhead	Rental cost
Wastage	Fortune	Rosy	Disappointed
Lukewarm	Painfully	Simultaneously	Contribute
Dwindle	Uncomfortable	Snowball effect	Disastrous
Hospitality	Industry	Berth	Interact
Entertainment	Eagerness	Recognize	Scratch

Words you should know for Part B1

Pastry	Influence	Mixture	Ingredient
Extensive	Texture	Flaky	Crisp
Crumbly	Achieve	Goal	Ratio
Dough	Temperature	Affect	Savory
Infinite	Paper-thin	Spinach	Portion
Appetizer	Immense	Originate	Representative
Croissant	Consist	Beloved	Layer
Abroad	Recommend	Incredibly	Fascinating
Aroma	Traditional	Irresistible	Bagful
Colleague	Surface	Combination	Piping
Custard	Ancient	Financial burden	Gradually
Gratitude	Rice cake	Messiness	Scrumptious
Adventurous	Available	Barbecue pork	Moist

Words you should know for Part B2

Sustainable	Refined	Generation	Shortage
Abundant	Meagre	Surplus	Extend
Storage	Pest infestation	Degradation	Alarming rate
Exacerbate	Hydroponics	Nutrients	Absence
Nourishment	Manifold	Capture	Stack
Vertically	Climate-controlled	Unpredictable	Reliable
Container	Vermiculite	Reservoir	Capacity
Suspend	Fertilize	Consumption	Minimal
Electricity	Submerge	Essential	Drip emitter
Concentration	Absorb	Yield	Feasibility
Executive	Fraction	Exploration	wealth

Paper 2: Writing

Instructions:

1. Write your name, class and class number in the spaces provided on this page.
2. Answer Part A and ONE of the questions from Part B. Write the answers to BOTH questions on the question-answer book.
3. You MUST write on EACH LINE. Do not write in the margins. Answers written in the margins will not be marked.
4. You are advised to use a pen for this exam paper.
5. Do not use your real name in answering any of the questions. If names are provided in the question, you must use those names. If no name is provided and you still wish to use a name to identify yourself, then use 'Chris Wong'. If you need to use names for other characters in the composition not specified by the question, you may use names such as Mary, Peter, Wai Yee, Mr Smith, Ms Young, etc. You may lose marks if you do not follow these instructions.
6. You are reminded of the importance of clear handwriting and the need for planning and proofreading.
7. Rough work should be done on separate rough-work sheets. These will not be marked.

Part A (30 marks)

For question 1, write about 170 words in the space provided on pages 2-3.

- A review of a workshop about cooking

Part B (45 marks)

For questions 2-9, choose ONE question and write about 350 words in the space provided on pages 6-8.

Write the question number on p.6.

blog post	food
article	sports
speech	social service
letter to a friend	working at a fast food chain
letter to the editor	countryside land use in Hong Kong
formal personal letter	filming of TV
story	music and improve health
	treat things in a positive way

Paper 3: Listening

1. There are two parts (A and B) in this paper. All candidates should attempt ALL tasks in Part A. In part B, you should attempt either Part B1 (easier section) OR Part B2 (more difficult section). Candidates attempting B2 will be able to attain the full range of levels, while Level 4 will be the highest level attainable for candidates attempting Parts A and B1.
2. All listening materials will be played **ONCE** only.
3. Supplementary answer sheets will be supplied on request. Write your name, class and class number on each sheet and staple them with this Question-Answer Book.
4. The themes of the paper are about organizing an event for a school club and organizing an event for a TV company.
5. The formats that will be tested include:
 - completing a table that shows the rules and regulations for an event
 - writing an email of invitation
 - writing an online article for promoting an event
 - writing an email of refusal
 - writing a report of an incident
 - writing a letter to the editor in response to a complaint

Words/phrases to study:

1. local museum	2. brand new	3. collection	4. location
5. cultural park	6. entrance fee	7. work schedule	8. coach
9. guided tour	10. announcement	11. artist	12. length
13. price	14. highlight	15. exhibits / exhibition	16. sculptures
17. contemporary	18. temporary	19. flash	20. active
21. uncertain	22. pleased	23. amazed	24. unusual
25. carve	26. spray	27. portrait	28. construction
29. petition	30. curator	31. open to the public	32. acquire

33. donations / donors	34. teenagers	35. investment	36. attitude
37. objective	38. apply	39. committee	40. broadcast
41. annual	42. competition	43. instrument	44. contract
45. celebrity	46. host	47. introduce	48. streaming
49. impact	50. ratings	51. violate	52. agreement
53. advertiser	54. sue	55. disqualify	56. claim
57. confidential / confidentiality	58. conduct	59. disqualified / disqualification	60. musical instrument
61. feature	62. violate the agreement	63. advertiser	64. broadcast

Paper 4: Speaking

S5

General Instructions

This paper consists of Part A (Group Interaction) and Part B (Individual Response).

Time : approx. 22 mins per student

Max Marks : 30

Instructions:

Part A

Candidates will be given 10 minutes to prepare. The time allowed for the group interaction is 8 minutes (or 6 minutes for a group of 3 candidates). They may make notes on the notecard provided and refer to their notes during the discussion.

Part B

The examiner will ask each candidate one or more questions based on Part A. He/She will have up to 1 minute to respond.

Candidates will be assessed on their:

1. pronunciation and delivery
2. communication strategies
3. vocabulary and language patterns
4. ideas and organization

Reading materials to prepare for this paper:

Extract 1

This article appeared in a newspaper in Hong Kong:

Life on HK\$4 a day an eye-opener for Hong Kong students

Cebu in the Philippines is best known to Hongkongers as a paradise for holidaymakers. But not far from the resorts that line the beach, hundreds of families live in hopeless poverty; their "real world" means trying to live on HK\$4 a day.

An international school in Hong Kong took a group of 65 students to Cebu on a one week trip to work with disadvantaged people in the Philippines. The high school students, accompanied by 20 adults, each paid HK\$5000 for the trip, which included flight, accommodation, transport and meals.

The first three days were spent sightseeing, snorkelling and other beach activities. The next four days were spent supporting local teachers in the classroom teaching English, maths and science. The students also helped in sustainable projects such as building houses, painting a school and serving nutritious food to children in slum communities.

After the experience, one of the students said, "I had a really great time in Cebu but it was sad to see people living in poverty. We were only there for a short time and I think we were helpful. But, I wonder if we really make a difference in the long term."

One of the teachers says visiting these communities in the Philippines enables Hong Kong students to see that they live very privileged lives. They also see that the children in the Philippines are similar to them, even though their circumstances are different.

Extract 2

Below is an extract from a magazine article about places where students can go after school:

After-School Hangouts

Rosie Jean's Café

Hong Kong's first family-oriented restaurant has a terrace and outdoor playground where children can play after 4:45pm for only \$20. You'll also find a menu of breakfast fare, pastries, desserts, healthy smoothies, coffee, free wi-fi, phone-charging stations, colouring mats, books, comics and a great range of toys.

Space Museum

With its unique egg-dome structure, the 8,611-square foot Space Museum is one of Hong Kong's most recognized landmarks. Learn all about astronomy and space technology through its regular exhibits. Watch out for one-off carnivals, lab sessions, competitions and lectures. The large planetarium also features daily Omnimax (very large theatre screen) shows in its iconic dome. Free admission on Wednesdays.

Hong Kong Park

Embark on an educational excursion in one of Hong Kong's largest parks. With a pathway set up within the tree canopy, taking a walk through Hong Kong's aviary is like being in a rainforest, where you can learn about more than 80 species of birds. The butterflies, dragonflies, and an array of exotic plants at Forsgate Conservatory are also worth seeing.

The Mixing Bowl

This shop has all kinds of creative baking and cooking courses, including a traditional Hong Kong treats class where you can learn to make egg tarts, pineapple buns, and SAR-style sausage rolls. The team emphasizes a hands-on approach so expect to get a little messy. Special discount for students.

Extract 3

Below is an extract from a newspaper article:

All Kids are Winners in American Schools

Recently, I got a phone call from my son's football coach. My son's team didn't win the tournament, but the coach called to ask whether I'd like to order a trophy for my son anyway. I didn't know what to say. Sure, I'd heard of participation prizes, but I was expecting little pencils and erasers, not trophies that looked exactly like the ones the real winners got.

These days, even the term "winner" can get you into trouble. Today, it's all about every child at their own pace and how we're all "winners".

When I was a kid, I wasn't very good at sports and although it was painful to always be the last person to be picked for the team, I did learn something really valuable – how to lose. Losing builds character and toughness in a way that nothing else can.

Yet, fewer and fewer kids these days are learning this important lesson. According to a recent study by the Chance to Shine charity, most schoolchildren would be "relieved or not bothered" if competitive games were disallowed. Some schools in Singapore, for example, have started to ban some playground games, because they put too much pressure on some kids.

I understand that losing is discouraging and that kids sometimes need to experience the excitement of winning in order to gain confidence, but I worry that, in our rush to protect our kids, we could be doing more harm than good.