

**Cheung Chau Government Secondary School**

**S4 English Language 2021/2022**

**Yearly Examination Scope**

**S.4 Paper 1 Reading - 1 hour**

**Part A (Compulsory) – 30 marks**

**Part B1 (Easy Section) – 30 marks**

**Part B2 (Difficult Section) – 30 marks**

There are two parts in this paper. Answer ALL questions in Part A. In Part B, you should choose EITHER B1(easier) OR B2 (more difficult).

Types of questions: MC, True/False/Not Given, short questions, long questions, fill in the blanks, completion of a table, etc.

In particular, students should pay attention to the instructions and the requirements of the questions.

For examples:

- 1) Complete the following sentences using ONE word taken from paragraphs 1 and 2 for each blank.
- 2) Below is a summary of paragraphs 3 – 4. There is ONE mistake in each line. Underline the mistake and replace it with a word that expresses the correct idea. Write the word in the box on the right. Both grammar and spelling must be correct.
- 3) Refer to paragraphs 5 – 7. Match each person on the left with the statement which best represents their thoughts listed on the right. Write the letter (A-E) on the line next to the person's name. Each letter can be used ONCE only.

e.g.	You may get used to the new <u>stress</u> .	exercise
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- 4) According to paragraph 8 decide if the following statements True (T), False (F) or Not Given (NG).

**Vocabulary**

**Part A: a passage about online games**

women gamers	misunderstanding	game developers	on the rise
unwind	ninjas	problem-solving	fantasy
misrepresented	strategy	eliminating	mystery
comedy	adventure	dissatisfaction	bias
counterparts	stereotypes	diversity	inclusion

Part B1: a short text about Hong Kong's athletes and 2 posts at a forum about sports

incredible	athletes	medals	superstars
swordsman	fencer	champion	euphoric
windsurfing	aquatic	freestyle	stellar year
enormous	precious	excellent	nurture
squash	opponent	bouldering	harnesses

Part B2: a passage about the fashion industry

hefty	environmental	emission	appealing
trendy	retailers	convenient	fabrics
microplastics	sustainable	detrimental	impact
affordable	eco-friendly	charity	landfill

## Paper 2: Writing

**Duration:** 1 hr 30 mins

### **Instructions**

1. Answer Part A (question 1) and ONE of the questions from Part B (questions 2-4). Write the answers to BOTH questions on the question-answer book.
2. For question 1, write about **170 words. (30 marks)**
3. For questions 2-4, choose **ONE** question and write about **250 words. (45 marks)**

Text types:

- An article
- A blog entry
- An email
- A speech

Themes:

- hotels in Hong Kong
- celebrities
- reading short stories
- work experience in a local cafe

### Paper 3: Listening

#### **Instructions:**

1. Write your name, class and class number in the spaces provided.
2. There are two parts (A and B) in this paper. All candidates should attempt ALL tasks in Part A. In part B, you should attempt either Part B1(easier section) OR Part B2(more difficult section).
3. Write your answers clearly and neatly in the spaces provided in this Question-Answer Book. Answers written in the margins will not be marked.
4. All listening materials will be played **ONCE** only.
5. Supplementary answer sheets will be supplied on request. Write your name, class and class number on each sheet and staple them with this Question-Answer Book.

#### **Text types for Part B (Integrated Tasks)**

Flyer	Email of invitation
A reply letter	Text for website

#### **Useful vocabulary items and expressions**

community centre	Study buddy programme	weaker	share experience
time management	motivate	anxious	calm
stressed	Good View Estate	Student mentor	adapt to school life
design quizzes	science major at university	career path	exam trends
develop	communication skills	biology	covered
topics	patient	offered	more structured
preparation	additional support	helpful exam tips	more flexible
more effective	more sessions	online tutorials	advantage
recommend	cousins	Kwun Tong Sports Ground	booths
delicious	baked goods	local bakers	Pop band
Reflection	The proceeds	CD albums	Kowloon Bay
shopping centre	departing half-hourly	Free shuttle service	highlights
Charity Fun Day	set up venue	show our gratitude	volunteers
booths	homeless	raise awareness	goody bag
passionate	homeless shelter	guest of honour	donation

## Paper 4: Speaking

### **Instructions:**

This paper consists of two parts, Part A Group Interaction, and Part B Individual Response.

### **Group Interaction**

You will be given 10 minutes to prepare. The time allowed for the group discussion is 6 minutes (or 5 minutes for a group of 3 candidates). You may make notes on the notecard provided and refer to your notes during the discussion.

### **Individual Response**

You will be asked ONE question related to the topic. You have ONE minute to answer the question.

This article appeared on a blog:

#### **How to be a successful online learner**

Technology has profoundly changed the way we communicate with each other. So much of our lives take place online today, and people are learning online, too. However, not everyone knows how to make the most of their online learning experience. Here are some tips on how to become a successful online learner:

1. **Think about communication skills.**

Remember that online learning environments are more formal spaces than social media. Be sure to use formal, respectful language in all your communications with instructors and fellow students.

2. **Know the software.**

Make sure you have read the manual and completed all the online software tutorials before you start the class. This way, you will be able to make the best of your class time.

3. **Have good time management.**

Don't expect to be able to complete all the readings and assignments at the last minute.

4. **Participate!**

Online classes often provide a number of opportunities to interact with fellow students on message boards or group chats. Make sure you ask questions and share your ideas.

5. **Stay motivated.**

It can be easy to lose motivation when studying alone rather than in a class environment. Think of a few strategies to keep your energy levels up before you get started.

This article appeared in an online blog:

### **The importance of reading**

Have you ever heard of the Christmas Book Flood? This annual ritual began in Iceland around World War II, when it was difficult to buy goods to give as gifts. Each year on 24 December, people across the country exchange books and spend the whole evening reading. As a result, reading books is one of the country's most popular pastimes.

Here in Hong Kong, we have no such tradition. In fact, reading traditional books has become far less popular as the Internet and social media have taken over our time and our thoughts. Where once people might have spent long afternoons with a good novel, today they spend their time chatting with friends or posting on social media.

I worry about the effect of this change on the young people of Hong Kong. Researchers have linked reading to a reduction in stress levels, a greater understanding of the world and a higher level of empathy. Are young people losing all these tremendous benefits at an important time in their development?

For the 2018/19 academic year, the government announced that each primary and secondary school would receive \$40,000 and \$70,000 respectively to buy more books. This is a good step, but it is not enough simply to increase the supply. We must teach young people to love reading.

This email was sent by the principal of your school:

### **Introduction of online teaching**

Dear students,

Following an increase in student enrolment, our school campus has been experiencing overcrowding this year. To reduce pressure on our facilities, we are proposing to introduce online teaching during the regular school week. Following a rotating schedule, you would stay home one day each week and take lessons on your computers.

We plan to use the software ClassIn, which allows a full-sized class to be taught, as well as individual communication between the teacher and each of you. In addition to livestreams and video lessons, classes would include 'breakout groups' in which you could work on exercises in small groups. This new approach would free up resources and help avoid overcrowding in the cafeteria, library and playground. You would also have the opportunity to experience new and innovative teaching methods.

I understand that you may have concerns about online learning as a part of the school week. We will hold an assembly next Thursday to further discuss this proposal.

Yours sincerely,

Principal Leung

This article appeared in an online blog:

### **Finally, a holiday that really *was* a holiday!**

Last year, I was fortunate enough to be one of the subjects in a study conducted by the Hong Kong Christian Service and Baptist University. And why do I say ‘fortunate’? Well, the study looked into the possible benefits of making long school holidays completely homework-free!

Instead of spending our Easter holiday writing essays and solving maths problems, the other students in the study and I (806 of us in total) were free to pursue other interests—or, rather, *actual* interests. Of course, we weren’t supposed to just sit on the sofa playing video games. We were told to engage in extra-curricular activities we thought would stimulate us. So I spent my days honing my badminton skills and my evenings reading novels. I returned to school feeling wonderfully refreshed, both physically and mentally, and actually eager to get back to work.

As part of the study, we were asked to assess our ‘academic competency’ and our ‘capacity to manage everyday life’, both before the holiday and afterwards. As you have probably gathered, I noticed a marked improvement in both of these areas after my homework-free ten days.

And it seems I wasn’t the only one. The results of the study have just been released, and they show clear improvements for the students who took part in the study, especially those who did so for the second time (personally, I was a newbie).

I could have told them what the results would be even before the study, but it’s nice that it’s now official: a holiday is significantly more effective when it really *is* a holiday!