

**Cheung Chau Government Secondary School**  
**S3 English Language 2021/2022**  
**Yearly Examination Scope**

**Paper 1: Reading**

NTP units to study:

- Passages in Units 5 & 6
- Vocabulary in Units 7 & 8
- NTP. 3B Grammar items: (same as thus items in Success in Grammar)

Unit 7 - Comparative and superlative adverbs

- Passive voice

Unit 8 - Reported speech with tense change

- Simple past tense and present perfect tense

The paper includes 2 texts to read, grammar and usage tasks.

Time allowed is 75 minutes.

Answer **ALL** questions.

Words and phrases to study:

complaint	fashionable	attractive
complain	pretending	aspect
stand-up comedy	refund	light bulb
performance	attached	sparked
condition	reference	nodding
venue	choked	lobby
falling apart	gasped	catwalk
peeling	obvious	badges
worn out	plastic surgery	modelling agencies
not appropriate	sharper	runway
cigarettes	state of shock	giggled

## **Paper 2: Writing**

Duration:

1 hour

Part A: (Short tasks)

Prompt based sentence construction

Part B:

Choose 1 of 3 writing topics to write a 140 – 170-word composition.

1. writing a **Letter of Complaint** (NTP. 3B: Unit 5 pages 25 – 29)
2. writing a **Short Story** (NTP. 3B: Unit 7 pages 89 – 93)
3. writing an **Email**

**Paper 3: Listening**

**Paper 3: Listening      50 mins (60 marks)**

Part A:

- Short tasks
- Ordering the sequence
- Fill in the form

Part B:

Integrated listening task (Listen, read & write)

Words to study:

scar	hair	jeans	broken
nose	tooth	grey	straight

## **Paper 4: Speaking**

Time: 5 minutes (3 minutes for preparation, 2 minutes for examination per student)

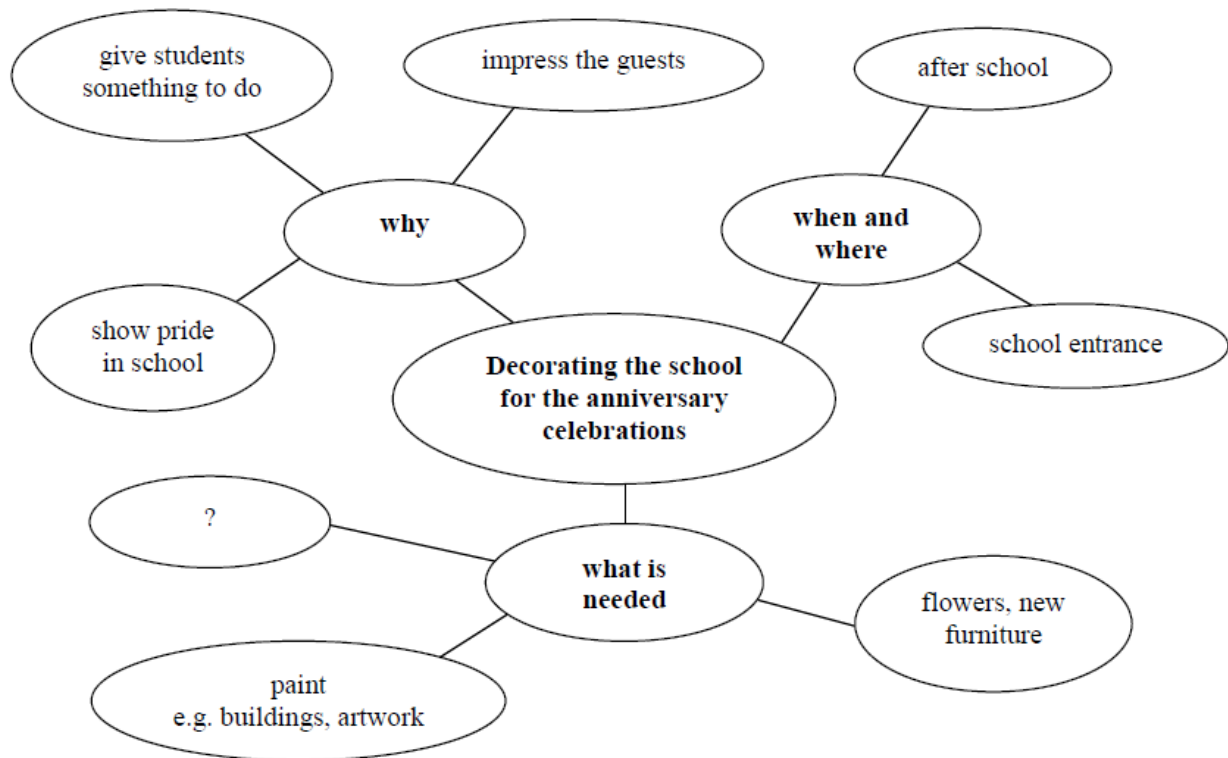
Format: Individual presentation for a topic (30 marks)

Materials / Topics:

1)

*Many schools will be preparing for and celebrating anniversaries next year.*

Prepare a two-minute presentation about decorating the school for the anniversary celebrations. You can use some ideas from the following mind map and/or your own ideas in your presentation.



You may use the following or your own words to begin and end your presentation.

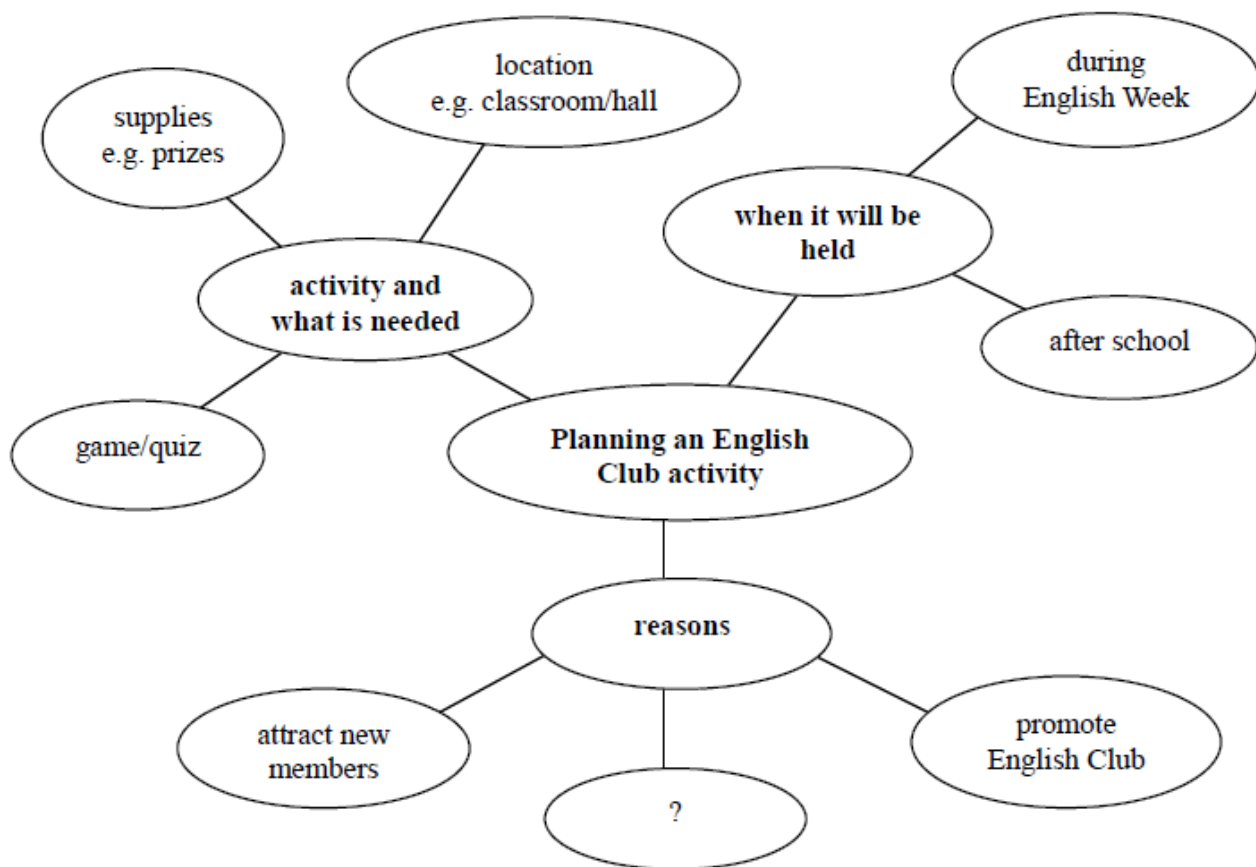
Good morning/afternoon, everybody. I'm going to talk about decorating the school for the anniversary celebrations.

That's the end of my presentation. Thank you.

2)

*The junior form students will be helping to run the English Club next year.*

Prepare a two-minute presentation about planning an English Club activity. You can use some ideas from the following mind map and/or your own ideas in your presentation.



You may use the following or your own words to begin and end your presentation.

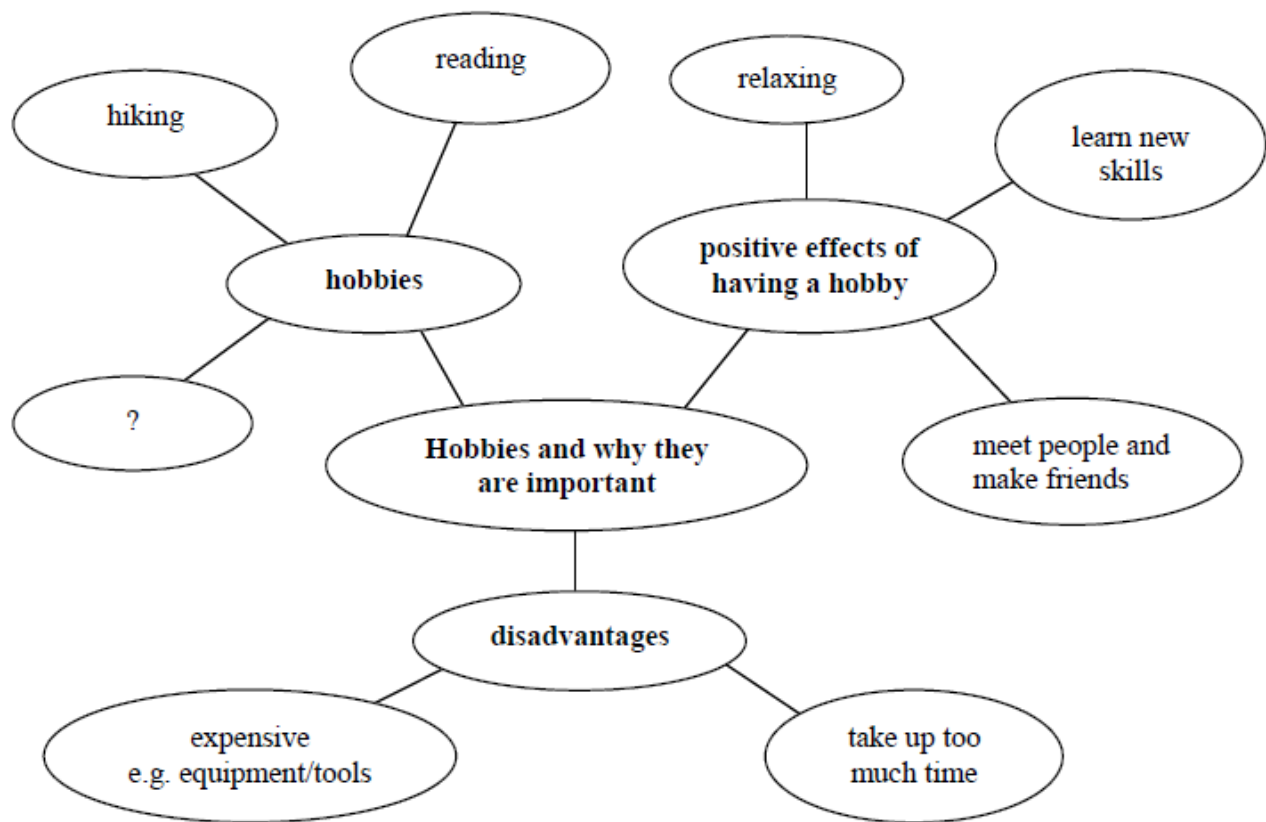
Good morning/afternoon, everybody. I'm going to talk about planning an English Club activity.

Thank you for listening.

3)

*The School Health Education Team would like to promote the importance of hobbies.*

Prepare a two-minute presentation about hobbies and why they are important. You can use some ideas from the following mind map and/or your own ideas in your presentation.



You may use the following or your own words to begin and end your presentation.

Good morning/afternoon, everybody. I'm going to talk about hobbies and why they are important.

That's the end of my presentation. Thank you.