

**Cheung Chau Government Secondary School**

**S2 English Language 2021/2022**

**Yearly Examination Scope**

**Paper 1: Reading**

**Section I – Reading Comprehension**

- 2 reading passages

outfits	sewed	distance
wardrobe	remainder	howl
stained	brilliant	wide-eyed
torn	zipper	definitely
floral	matched	command
blouse	path	galloping
creative	temperature	growled
except	refusing	echoed
couple	grip	woods
patches	village	screech

**Section II – Vocabulary**

- Mysterious settings NTP. 2B p. 74
- Beings with unusual powers NTP. 2B p. 75
- Understanding antonyms NTP. 2B p. 77
- Types of addiction NTP. 2B p. 102

**Section III – Grammar Items**

- Wh-words + to-infinitives NTP. 2B p.78, Success in Grammar p.117-120
- Conditional sentences about unreal situations NTP. 2B p.79, Success in Grammar p.121-125
- Using the simple present tense to talk about  
schedules and timetables NTP. 2B p.106, Success in Grammar p.133-136
- Using the present continuous tense to talk  
about arrangements and plans NTP. 2B p.107-108, Success in Grammar p.137-143

## **Paper 2: Writing**

**Duration:** 1 hour

**Instructions:**

1. Write your name, class and class number in the spaces provided on this page.
2. Attempt **All** questions in Part A.
3. Choose **ONE** topic in Part B and write about **130-140 words**. Write the topic number in the box.
4. You **MUST** write on **EACH LINE**. Do not write in the margins. Answers written in the margins will not be marked.
5. You are advised to use a pen for this exam paper.
6. Do not use your real name in answering any of the questions. If names are provided in the question, you must use those names. If no name is provided and you still wish to use a name to identify yourself, then use 'Chris Wong'. If you need to use names for other characters in the composition not specified by the question, you may use names such as Mary, Peter, Wai Yee, Mr Smith, Ms Young, etc. You may lose marks if you do not follow these instructions.
7. You are reminded of the importance of clear handwriting and the need for planning and proofreading.
8. Rough work should be done on separate rough-work sheets. These will not be marked.

Text types: <ul style="list-style-type: none"><li>- A story</li><li>- An article</li><li>- An online advice column</li></ul>	Themes: <ul style="list-style-type: none"><li>- Aliens from space</li><li>- Reading comics</li><li>- Exam stress and physical appearance</li></ul>
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### **Paper 3: Listening**

**Duration:** 40 minutes

**Instructions:**

9. There are four tasks in this paper. Attempt ALL tasks.
10. Write your name, class and class number in the spaces provided on this page.
11. Write your answers clearly and neatly in the spaces provided in this Question-Answer Book. You should use a pencil for this examination.
12. All listening materials will be played **TWICE**.

volunteering	environmental
organization	global
threat	pollution
melt	polar ice sheets
farming	flooding
plastic waste	micro-plastics
broadcast	marine
biologist	interview
cough	breathing
asthma attacks	death
poor	ventilation
impact	population
land reclamation	wildlife
solution	local
cleanup	clerical
fundraising	beach
raise	outreach
awareness	connections
likeminded	community
nature	protect
loudly	editor
publish	article

## Paper 4 Speaking

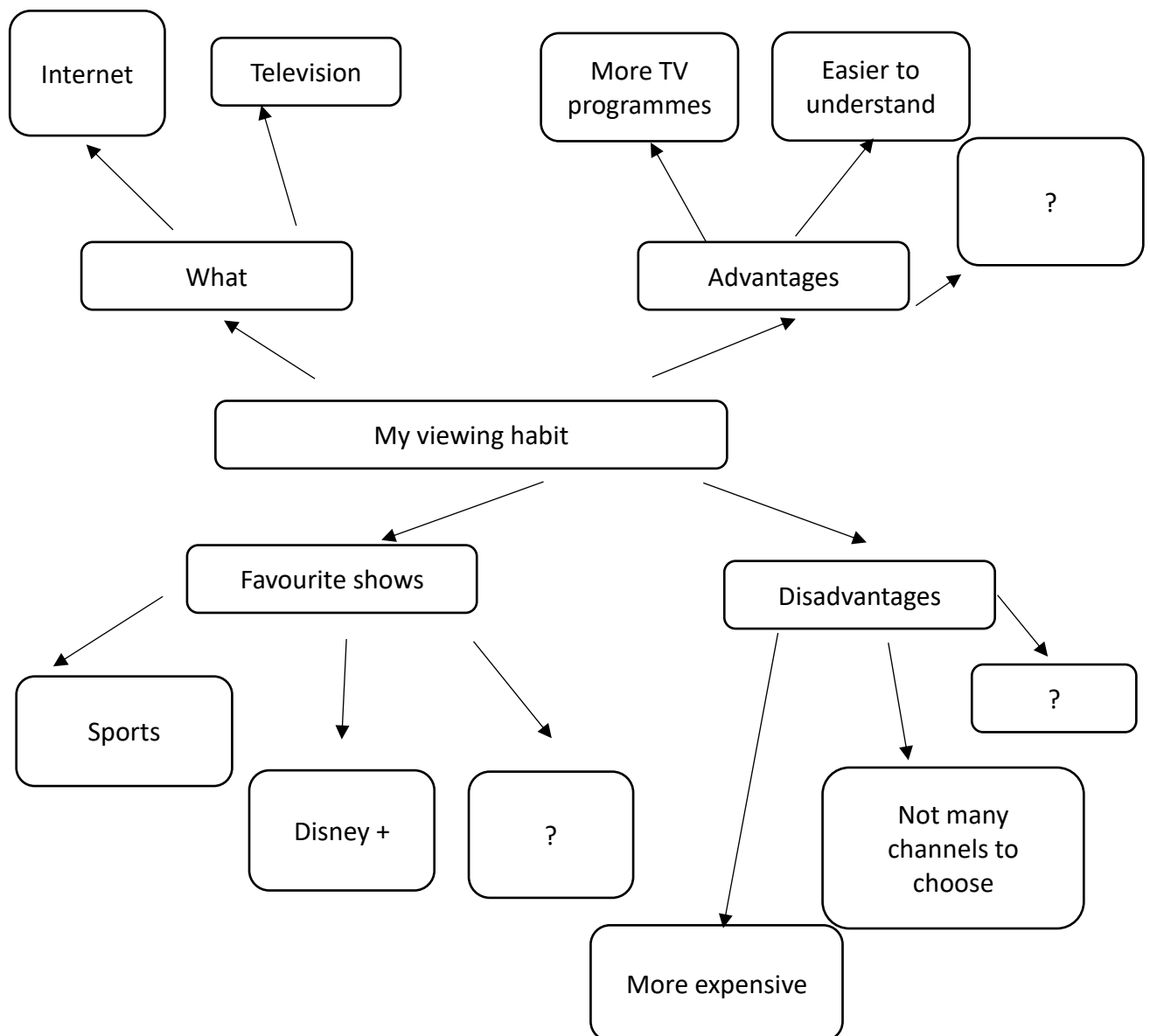
### Instructions:

1. You will have **3 minutes** for your preparation.
2. You have **1 to 2 minutes** to give a presentation on a given topic.

*Your English teacher has asked you to talk about your viewing habits.*

Prepare a **one to two minute** presentation about what you like to watch. You can use some ideas from the following mind map and/or your own ideas in your presentation.

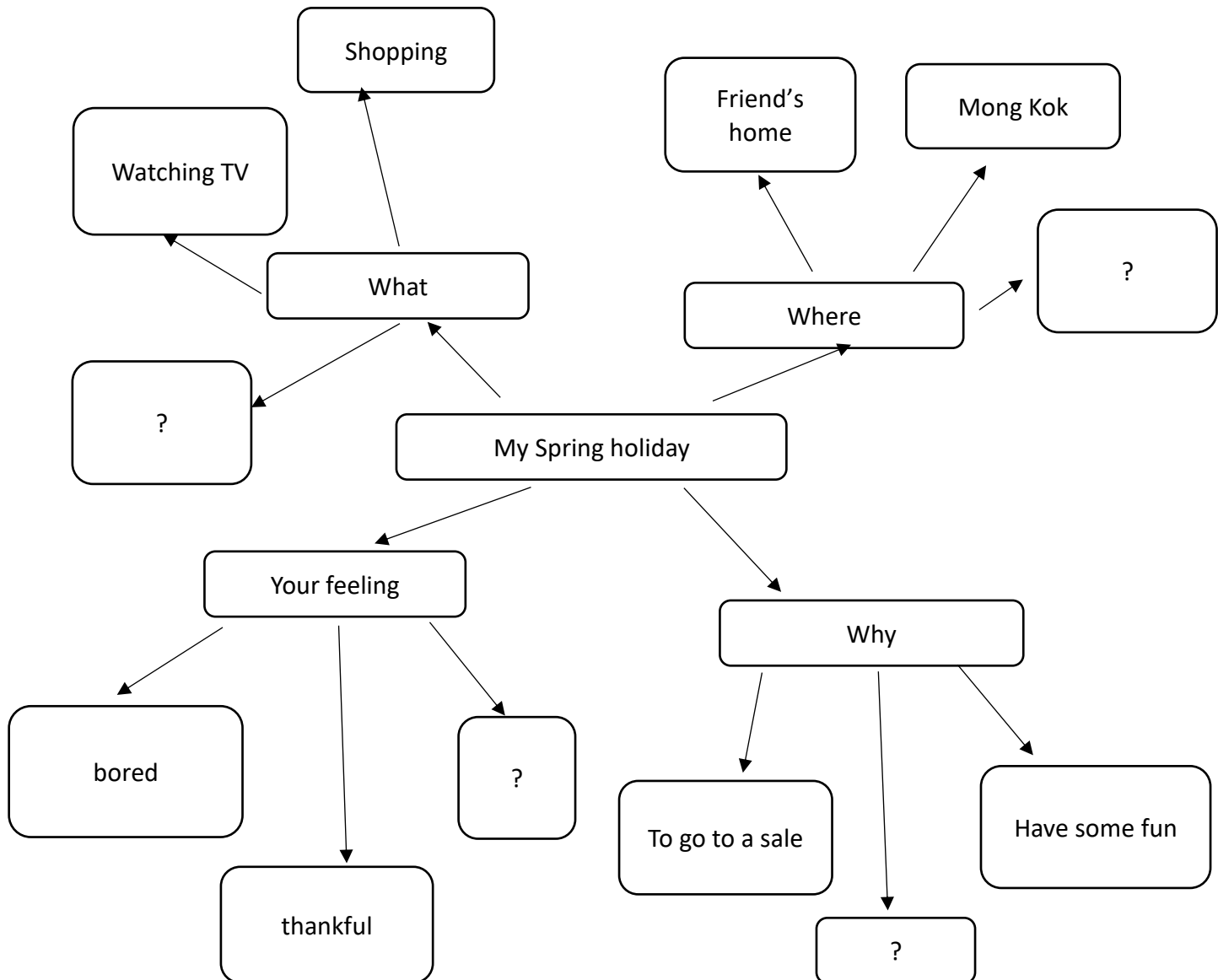
### Set 1



## Set 2

*Your English teacher has asked you to tell your class about your COVID-19 holiday in March.*

Prepare a **one to two minutes** presentation about what you did during your Spring holiday. You can use some ideas from the following mind map and/or your own ideas in your presentation.



### Set 3

*Your English teacher has asked you to talk about going back to full-day school.*

Prepare a **one to two minutes** presentation about your feelings about going back to school for the whole day. You can use some ideas from the following mind map and/or your own ideas in your presentation.

