

**Cheung Chau Government Secondary School**

**S1 English Language 2021/2022**

**Yearly Examination Scope**

**S1 Paper 1:** (NTP. 1B)

Vocabulary: Unit 6 (p. 38-39 & p.49)

Unit 7 (p. 74-75)

Grammar: Unit 6 - Quantifiers (p.42)

Demonstrative pronouns *these & those* (p.43)

Order of adjectives (p.43)

Unit 7 - Using *and, but* and *or* (p.78)

Possessive adjectives (p.80-81)

Gerunds (p. 81-82)

Reading Comprehension: Read and answer all comprehension questions from 2 reading passages.

<b>Words you should know</b>	
underdog (n.)	bedroom (n.)
noise (n.)	brother (n.)
jump (up and down) (v.)	living room (n.)
turn (red) (v.)	embarrassed (adj)
hop (up and down) (v.)	best (adj) friend (n.)
playground (n.)	recess (adv.)
best (adj.) friend (n.)	crazy (adj.)
Sports Day (n.)	competitors (n.)
sprinted (v.)	sprang (v.)
flew (v.)	height (n.)
first, second, final (adj.)	attempts (n.)
won (v.)	dedicated (adj)
smallest (adj.)	brave (adj.)
basketball (n.)	retired (v.)
international (adj.) superstar (n.)	NBA (n.)
countless (adj.) fans (n.)	popular (adj)
Shanghai, China (n.)	Asian (adj) countries (n.)
born (v.)	couple (n.)
junior (adj.)	senior (adj.)
Houston Rockets (n.)	bad (adj.) injuries (n.)
care (v.) about (prep.)	wildlife conservation (n.)

## Paper 2: Writing

**Duration:** 1 hour

**Instructions:**

1. Write your name, class and class number in the spaces provided on this page.
2. Attempt **All** questions in Part A.
3. Choose **ONE** topic in Part B and write about **100-120 words**. Write the topic number in the box.
4. You **MUST** write on **EACH LINE**. Do not write in the margins. Answers written in the margins will not be marked.
5. You are advised to use a pen for this exam paper.
6. Do not use your real name in answering any of the questions. If names are provided in the question, you must use those names. If no name is provided and you still wish to use a name to identify yourself, then use 'Chris Wong'. If you need to use names for other characters in the composition not specified by the question, you may use names such as Mary, Peter, Wai Yee, Mr Smith, Ms Young, etc. You may lose marks if you do not follow these instructions.
7. You are reminded of the importance of clear handwriting and the need for planning and proofreading.
8. Rough work should be done on separate rough-work sheets. These will not be marked.

Text types: <ul style="list-style-type: none"><li>- A story</li><li>- A personal experience</li><li>- A blog entry</li></ul>	Themes: <ul style="list-style-type: none"><li>- A dog having a good time at the beach</li><li>- Interesting festival</li><li>- The way you spend your leisure time</li></ul>
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### **Paper 3: Listening**

- The Listening paper includes tasks which require students to:
  - complete short tasks.
  - do sequencing tasks.
  - fill in forms.
  - follow verbal instructions.
- There will be no integrated task for this paper.
  
- Understanding the words in the table below will help your paper 3 yearly exam performance.

candles	torch
rice crackers	paper lanterns
computer disks	note pads
stationery	socks
trousers	dictionary
shopping mall	movie
book report	correct
swimming	dancing
Japanese	straight

## Paper 4: Speaking

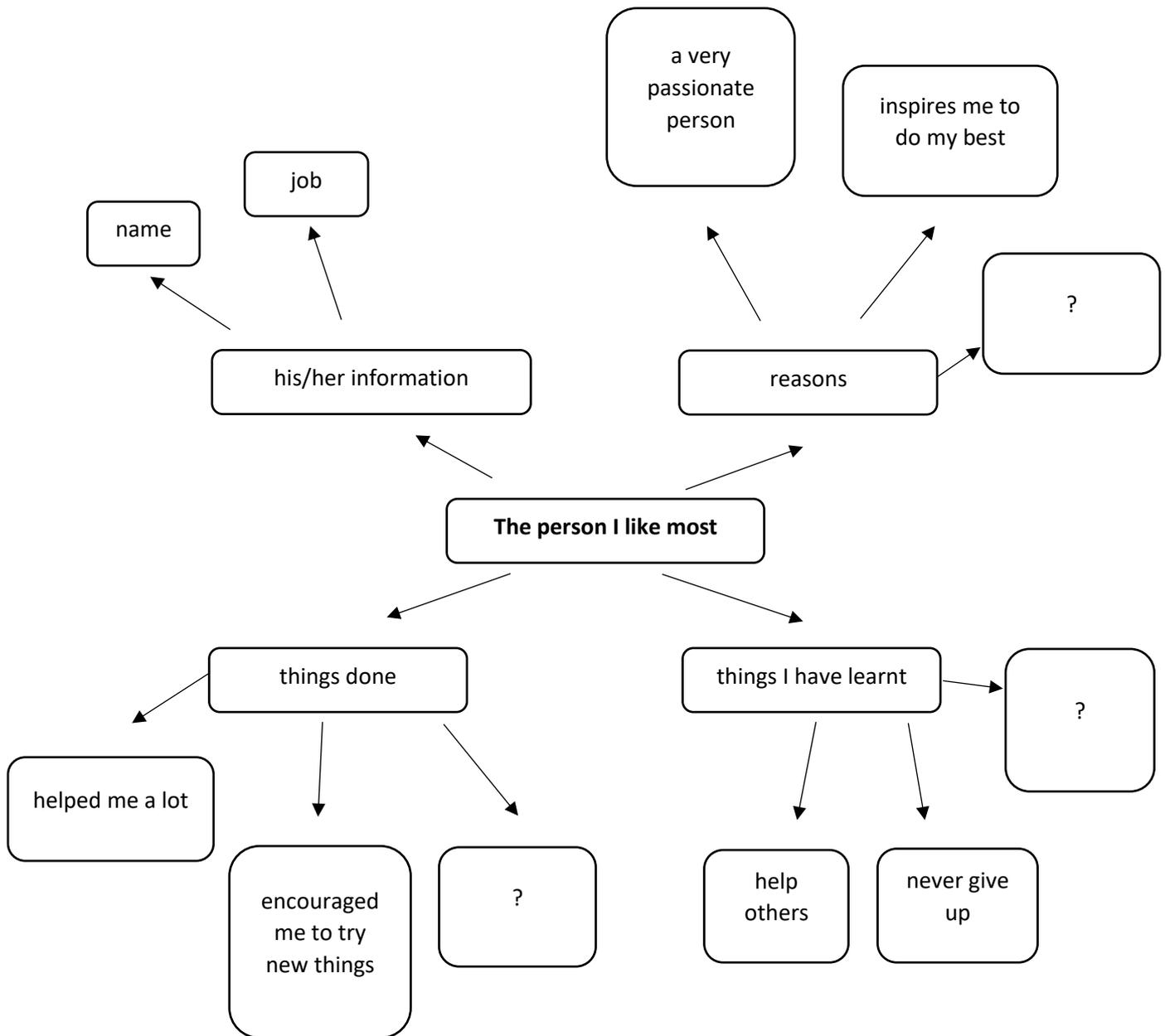
### Instructions:

1. You will have **3 minutes** for your preparation.
2. You have **1 minute** to give a presentation on a given topic.

## Set 1

*Your English teacher has asked you to introduce the person you like most.*

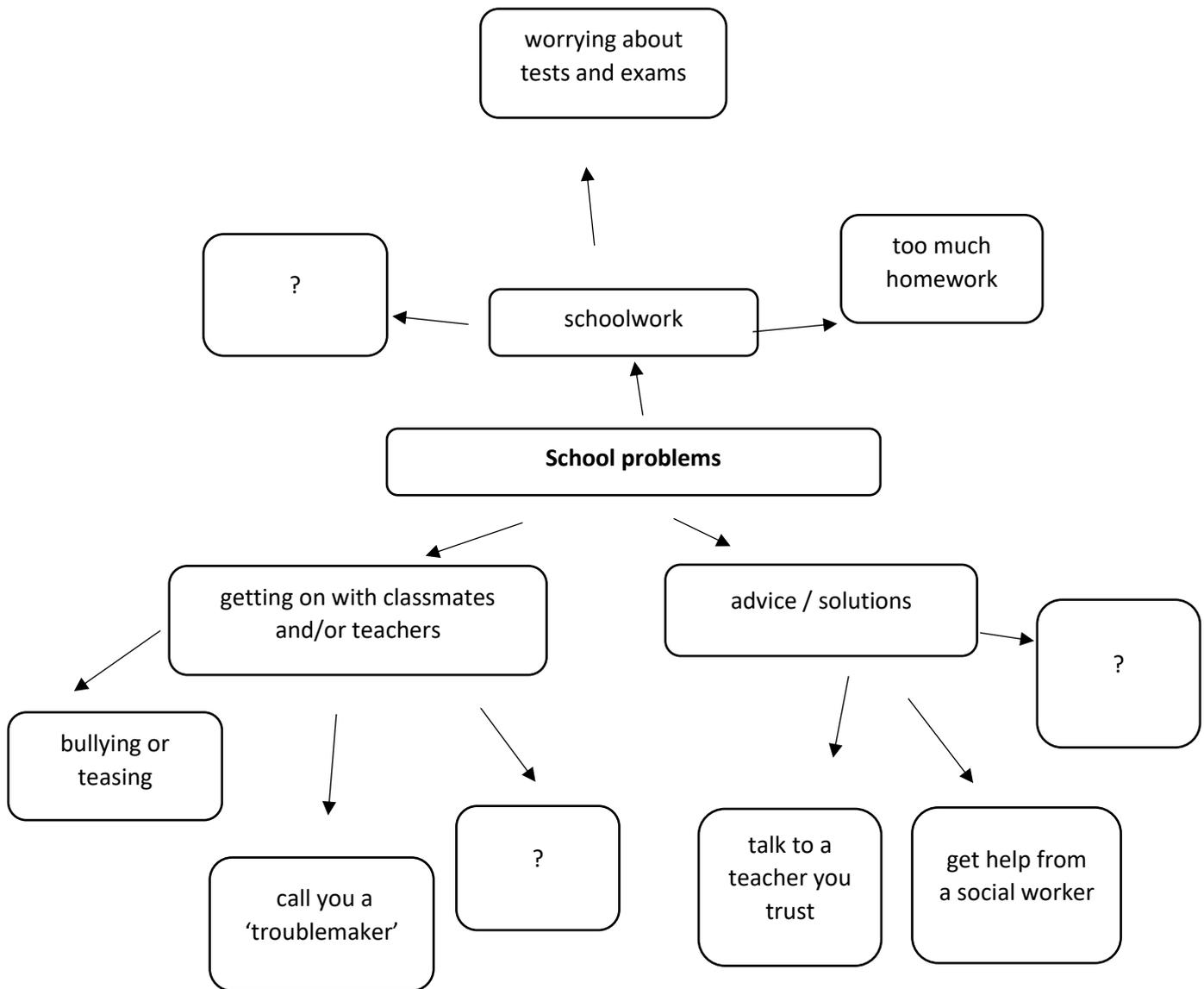
Prepare a **one-minute** presentation about the person you like most. You can use some ideas from the following mind map and/or your own ideas in your presentation.



# Set 2

Your English teacher has asked you to tell your class about problems that students face at school.

Prepare a **one-minute** presentation about problems in that students face. You can use some ideas from the following mind map and/or your own ideas in your presentation.



# Set 3

*Your English teacher has asked you to talk about your favourite fun activity at school.*

Prepare a one-minute presentation about your favourite fun activity at school. You can use some ideas from the following mind map and/or your own ideas in your presentation.

