

**Cheung Chau Government Secondary School**  
**Half-yearly Examination Scope 2021/2022**  
**S5 English Language**  
**Paper 1 Reading**

Reading Comprehension (Part A)

- reading a short passage about public speaking
- test questions mainly ask for:
  - word meaning
  - specific / factual information and language usage
  - thematic ideas
  - pronoun references
  - inference / implication

Words/Phrases to study:

orator (n)	ambitious (adj)	purses (n)
utter (v)	gesture (n)	constitute (v)
tone (n)	adore (v)	profusion (n)
illustration (n)	argument (n)	vigour (n)
velocity (n)	splendid (adj) deeds (n)	express (v)
panorama (n)	anticipate (v)	gilded (adj)
sincere (adj)	convince (v)	lame (adj)
impotent (adj)	variety (n)	murmurs (n)
presence (n)	pathetic (adj)	humourous (adj)
heroic (adj)	unison (v)	wit (n)
sympathy (n)	commence (v)	prelude (n)
flourish (n)	apology (n)	efflorescence (n)
pathos (n)	profound(adj)	victorious (adj)
gorgeous (adj)	aspiration (n)	alternative (adj)

## Reading Comprehension (Part B1)

- reading a short passage about some tourist attractions and a short passage about instant noodles
- test questions mainly ask for:
  - word meaning
  - specific / factual information and language usage
  - thematic ideas
  - pronoun references
  - inference / implication

### Words/Phrases to study:

tourist (n) attractions (n)	weirdest (adj)	chill (v)
appreciate (v)	tourist (n) spots (n)	off-the-wall (adj)
doll (n)	creepy (v)	former (adj)
legend (n)	drown (v)	discard (v)
decay (n)	limbs (n)	sever (v)
bizarre (adj)	pass away (ph v)	macabre (n)
equestrian (n)	monstrosity (n)	statue (n)
squeamish (n)	shrine (n)	goddess (n)
destined (adj)	rodent (n)	residents (n)
sacred (adj)	generosity (n)	furry (adj)
world-renowned (adj)	balcony (n)	fictional (adj)
entirely (adv)	exist (v)	destination (n)
enormous (adj)	museum (n)	be over the moon (idiom)
blow away (ph v)	exhibition (n)	intrigue (v)
specifically (adv)	peruse (v)	undoubtedly (adv)

imports (n)	wallet (n)	painstakingly (adv)
decorate (v)	ingredients (n)	snack (n)
toppings (n)	occasion (n)	offerings (n)
creations (n)	impressive (adj)	primarily (adv)

### Reading Comprehension (Part B2)

- reading a short passage about a documentary film
- test questions mainly ask for:
  - word meaning
  - specific / factual information and language usage
  - thematic ideas
  - pronoun references
  - inference / implication

### Words/Phrases to study:

controversial (adj)	provocative (adj)	boycott (v)
criticism (n)	accuse of (ph v)	infamy (n)
brandish (v)	assault (n)	anonymous (adj)
magnificent (adj)	premise (n)	egregious (n)
slave (n)	fishing (n) fleets (n)	dire (adj)
glaring (adj)	feasible (adj)	analogous (adj)
rampant (adj)	sustainable (adj)	conspiracy (n)
multifaceted (adj)	absurd (adj)	devastating (adj)
contrived (adj)	disingenuous (adj)	revelatory (adj)
vilify (v)	gleefully (adv)	panacea (n)
insufficient (adj)	enforcement (n)	a multitude of (ph)
layperson (n)	irony (n)	hardly (adv)

## Paper 2 Writing

**Duration:** 2 hours

### **Instructions**

1. Answer Part A (question 1) and **ONE** of the questions from Part B (questions 2-5). Write the answers to **BOTH** questions on the question-answer book.
2. For question 1, write about **170 words. (30 marks)**
3. For questions 2-5, choose **ONE** question and write about **300 words. (45 marks)**

<b>Text types:</b>	<b>Themes:</b>
<ul style="list-style-type: none"><li>- An article</li><li>- A letter of advice</li><li>- A story</li><li>- An email</li></ul>	<ul style="list-style-type: none"><li>- Restaurants</li><li>- Sports</li><li>- Time travelling</li><li>- Second-hand textbooks</li></ul>

## Paper 3 Listening

Duration: 2 hours

### Part A

- Help organize an Open Day for a company

venue	budget	advertise	customers
journalists	confirm	draft	flyer
goody-bags	harmony	brain	physical exercise
tension	breath	strength	meditation
relaxation	directions	catchy headline	contact details
font	testimonials	divide	subheadings
diagnosed	blogged	dairy	fined
lied	possessions	Australian government	attention seeker
yoga kit / yoga mat	mental relaxation	hundred thousand	wellness

- Pay attention to numbers, dates, and time

### Part B

- Write an announcement / a speech / a letter to the editor / a web page

knitting	sewing	brand	ambassador
annual salary	competitor	entrance fee	advertising
environmentally friendly	early-bird	craft	exhibitors
admitted	special arrangement	judging	entrants
enquiries	trade and press	general public	overseas
Instagram	brand ambassador	annual salary	exhibitions
food stalls	more variety	improvement	special arrangements
judging	entrants	enquiries	breaks
equipment	contestants	hand sanitizer	early-bird
entrance fee	modellers	attached	entry list
environmentally friendly	exhibitors	expo	yarn supplier

## Paper 4 Speaking

Group Discussion (Preparation: 10 minutes; discussion: 8 minutes per group of four candidates; 6 minutes per group of three candidates)

Reading texts

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### **Elective Courses for Secondary Schools**

#### ***I. Firefighting***

Firefighting is one of the most dangerous jobs in the world. It requires complete discipline and attention to the professional standards necessary to fight fires, handle hazardous materials and conduct search-and-rescue operations. Students will become familiar with the procedures, equipment, and technologies used by current fire departments. This course challenges students academically, mentally and physically.

#### ***II. Media Technology and Film Production***

This course offers students an opportunity to study all aspects of video and media production, from planning and writing for production to operating studio and editing equipment. Students practise various methods of gathering news and information from individuals, research and online resources. In addition, students are introduced to the principles of film production.

#### ***III. Fisheries and Wildlife Management***

The Fisheries and Wildlife Management course offers instruction in the identification and management of wildlife and aquatics and of their habitats. Content will also include the issues related to endangered species and organizations that protect fisheries and wildlife.

#### ***IV. Business Law***

Students examine the foundations of the local legal system and learn the rights and responsibilities of citizens. Students gain practical knowledge and life skills by exploring concepts related to laws governing business and individuals. Focus areas include contracts, consumer protection, criminal law, employment law and careers in the legal profession.

Your school is planning to introduce a new course for senior students in the next academic year. As members of the Student Union, you are meeting to discuss which course you would recommend. You may want to talk about:

- how the four courses can benefit students
- what difficulties may be encountered if these courses are introduced
- which course would be the most popular among students
- anything else you think is important

**Discussion items will be provided on the exam day.**

### Meals on Wheels

Friendly and attentive waiters are a key ingredient in the running of a successful restaurant. Now more and more robots are replacing humans by providing a reliable waitressing service in Chinese restaurants and hotels.

One such new restaurant in Jiangsu Province, China, is staffed by 15 robots that not only carry food to a diner's table, but help cook it too. The robots greet customers, deliver food and help with cooking in the kitchen and if they encounter a rude customer, there is no chance of them spitting in the food. Some of the robots can manage polite conversation, as well as greeting customers with 40 different phrases. Just like with humans, the energy-intensive job takes its toll on the robots, which are expected to offer between five and eight years' service. Each one costs around HK\$50,000.

Another robot restaurant serving dumplings and noodles cooked by robots was recently set up in Harbin, Heilongjiang Province. When a diner walks into this restaurant, an usher robot says, 'Earth person hello. Welcome to the Robot Restaurant.' There is even a singing robot to serenade diners.

Similar robots are also taking over small tasks in hotels. The Pengheng Space Capsules Hotel in Shenzhen has robotic receptionists and doormen as well as mechanical waiters. Because the robots are not paid a salary, a stay at the hotel is cheap at just HK\$70 per night.

Your group is planning to write an article for your school magazine about the benefits and problems of introducing robots into the service industry. You may want to talk about:

- advantages of using robots
- reasons why people might be against using robots
- other industries that could benefit from using robots
- anything else you think is important

**Discussion items will be provided on the exam day.**

### HK Open Photo Contest 2015

Photography is an art form, a powerful means of communication and visual expression arousing great emotions and civic debate, and one which may even lead to social change.

The HK Open Photo Contest is open to all secondary school students. The competition intends to encourage discussion and social responsibility on important issues in Hong Kong through photography. To extend this dialogue, a photo library will be set up online where the winning images (under a Creative Commons license) can be used for lectures, workshops, school talks and other non-commercial projects. They will also represent a photographic history of modern-day Hong Kong.

Schools may choose one of the following three themes:

- *Poverty in Hong Kong*
- *Beauty and Ugliness*
- *Disappearing Wildlife*

To enter the contest, participants can visit: [www.openphotocontest.hk](http://www.openphotocontest.hk) and register with their Facebook account. Each participant can upload a maximum of 10 photos. Each photo must have a title. The organisers of the Contest will pick out the finalists and the winners will be selected by public vote. The winner, first runner-up and second runner-up will receive HK\$20,000, HK\$10,000 and HK\$5,000 respectively as well as competition trophies.

What the judges are looking for: focused theme, creativity, technique, layout and potential for discussion.

Your school wants to enter the HK Open Photo Contest. Discuss the competition with your group. You may want to talk about:

- the benefits of taking part in the competition
- which theme you would recommend to your school
- what sort of things you could take photos of
- anything else you think is important

**Discussion items will be provided on the exam day.**

### **The Youth Olympic Games**

The Youth Olympic Games is a sporting event for young people aged 15-18. Its vision is to inspire young people around the world to participate in sport and live by the Olympic values of respect, excellence and friendship through sport. Below are three events held at the Nanjing Youth Olympic Games in 2014.

**Chat with Champions:** For a true champion, results are not everything. It is also important to have a sense of social responsibility, a healthy lifestyle and mutual respect for others. This forum provides an opportunity for young athletes to interact with real champions in person. Professional athletes will take part in the forum to share their knowledge, give advice, discuss different subjects and talk about their professional career.

**Athlete Career Planning Workshop:** This workshop will focus on time management. Athletes will learn how to maximize their time each day through optimal planning and how to balance sport and study. Members of the International Olympic Committee will share their personal experiences with young athletes and discuss different sports careers and how to have a life after sports.

**International Exhibition:** The International Exhibition will strengthen the young athletes' understanding of global topics. Interactive activities will be held on topics such as fair play, peace promotion, Olympic education, AIDS prevention, sexual health, first aid and humanitarian values. Through these activities, athletes will be able to engage with world issues.

As members of the Sports Society, you are going to organize activities based on the values of the Youth Olympic Games. You may want to talk about:

- which of the above activities you think would be most suitable for school students
- what other activities could be held based on the values of the Youth Olympic Games
- how to get more people in the community involved in these activities
- anything else you think is important

**Discussion items will be provided on the exam day.**