

Cheung Chau Government Secondary School
Half-yearly Examination Scope 2021/2022
S2 English Language

Paper 1 Reading

Section I – Reading Comprehension

- 2 reading passages

passionate	miniature	creation
foodie	immediately	plastic
reproduction	filthy	appreciate
scrumptious	craft	dimensional
trolley	hawker stall	accurate
edible	utensil	stove
skyscraper	impression	interaction
greenery	urban	crowded
reservoir	magnificent	hexagonal
volcanic	stroll	observe
benefit	eatery	peninsula

Section II – Vocabulary

- Places in a shopping center NTP p.10
- Shopping center facilities and services NTP p.11
- Types of public transport NTP p.103
- Facilities at the train station NTP p.104

Section III – Grammar Items

- Making comparisons NTP p.16-17, Success in Grammar p.7-13
- Using *too much, too many, too little, too few and enough* NTP p.18, Success in Grammar p.14-16
- Present Perfect Tense NTP p.78-79, Success in Grammar p.37-48
- Reflexive pronouns NTP p.81-82, Success in Grammar p.49-52
- Conditional sentences about possible situations NTP p.109, Success in Grammar p.60-64
- Conditional sentences about facts NTP p.110, Success in Grammar p.65-68

Paper 2 Writing

Part A: (Short task)

Sentence construction exercise

Part B:

Choose 1 of the 3 topics to write a 120 – 130-word composition.

1. Writing an **Information leaflet** (NTP. 2A: Unit 1 pages 22 – 25)
2. Writing a **Newsletter article** (NTP. 2A: Unit 2 pages 53 – 57)
3. Writing a **Creative story** based on pictures

Paper 3 Listening

The listening exam will be comprised of various tasks, such as:

- filling in forms.
- labelling.
- following directions.
- making corrections.

NOTE:

There will be no integrated task for this paper.

Paper 4 Speaking

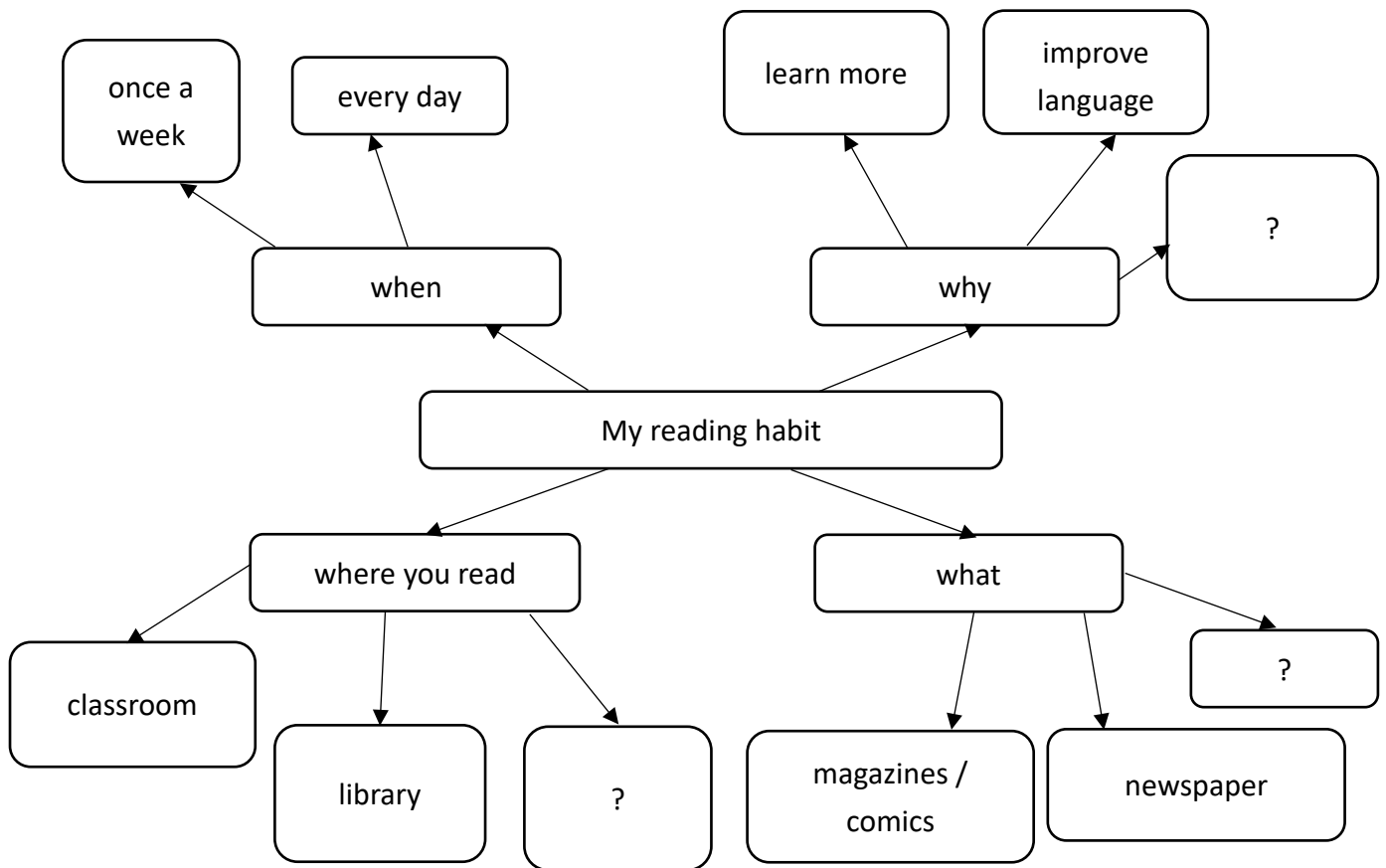
Instructions

1. You will have 3 minutes for your preparation.
2. You have 1 minute to give a presentation on a given topic.

Set 1

Your English teacher has asked you to talk about your reading habit.

Prepare a **one-minute** presentation about your reading habit. You can use some ideas from the following mind map and/or your own ideas in your presentation.



You may use the following or your own words to begin and end your presentation.

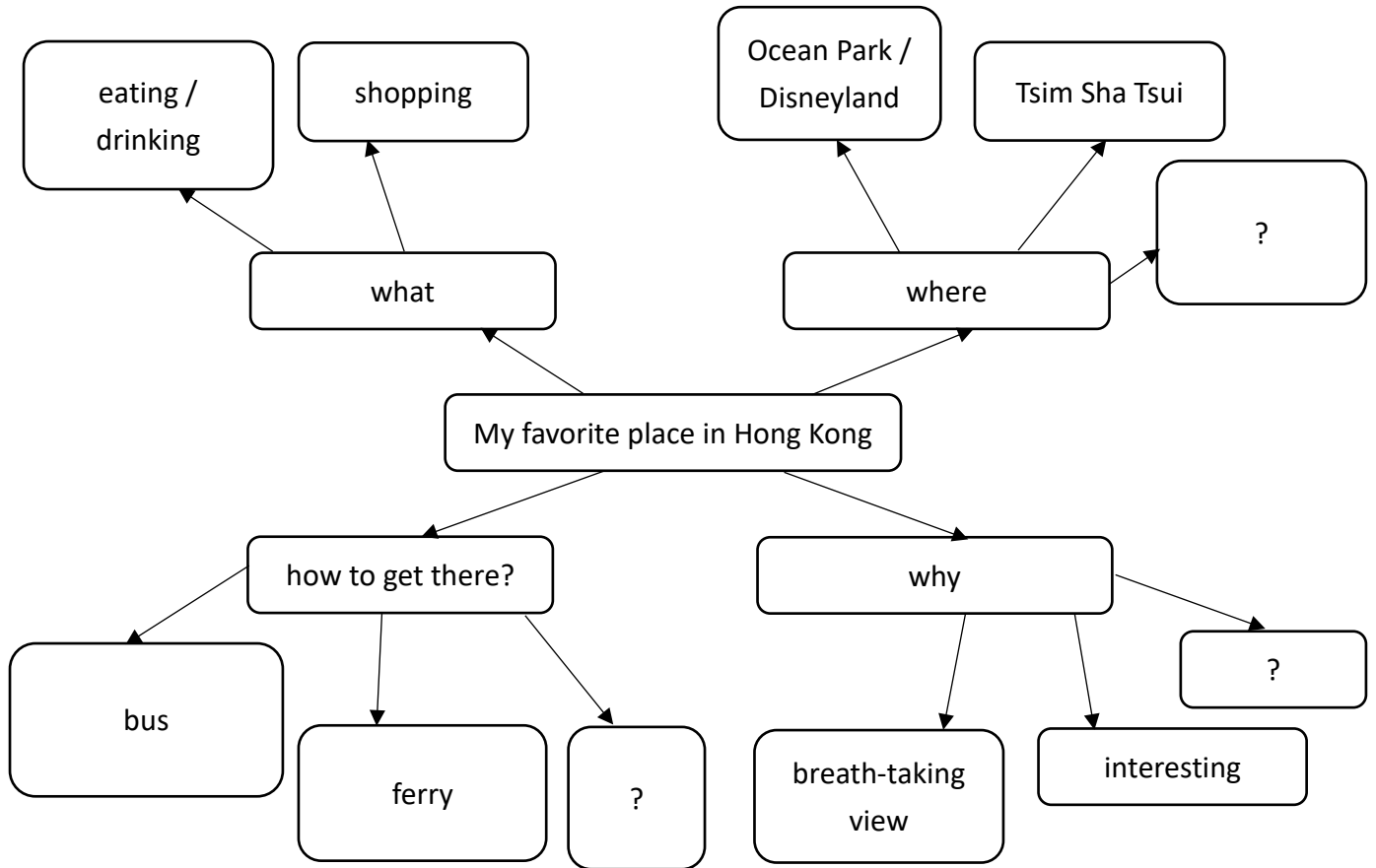
Good morning everyone. My name is _____. I am going to talk about my reading habit...

That's all I want to share. Thank you.

Set 2

Your English teacher has asked you to tell your class about your favorite place in Hong Kong.

Prepare a **one-minute** presentation about your favorite place in Hong Kong. You can use some ideas from the following mind map and/or your own ideas in your presentation.



You may use the following or your own words to begin and end your presentation.

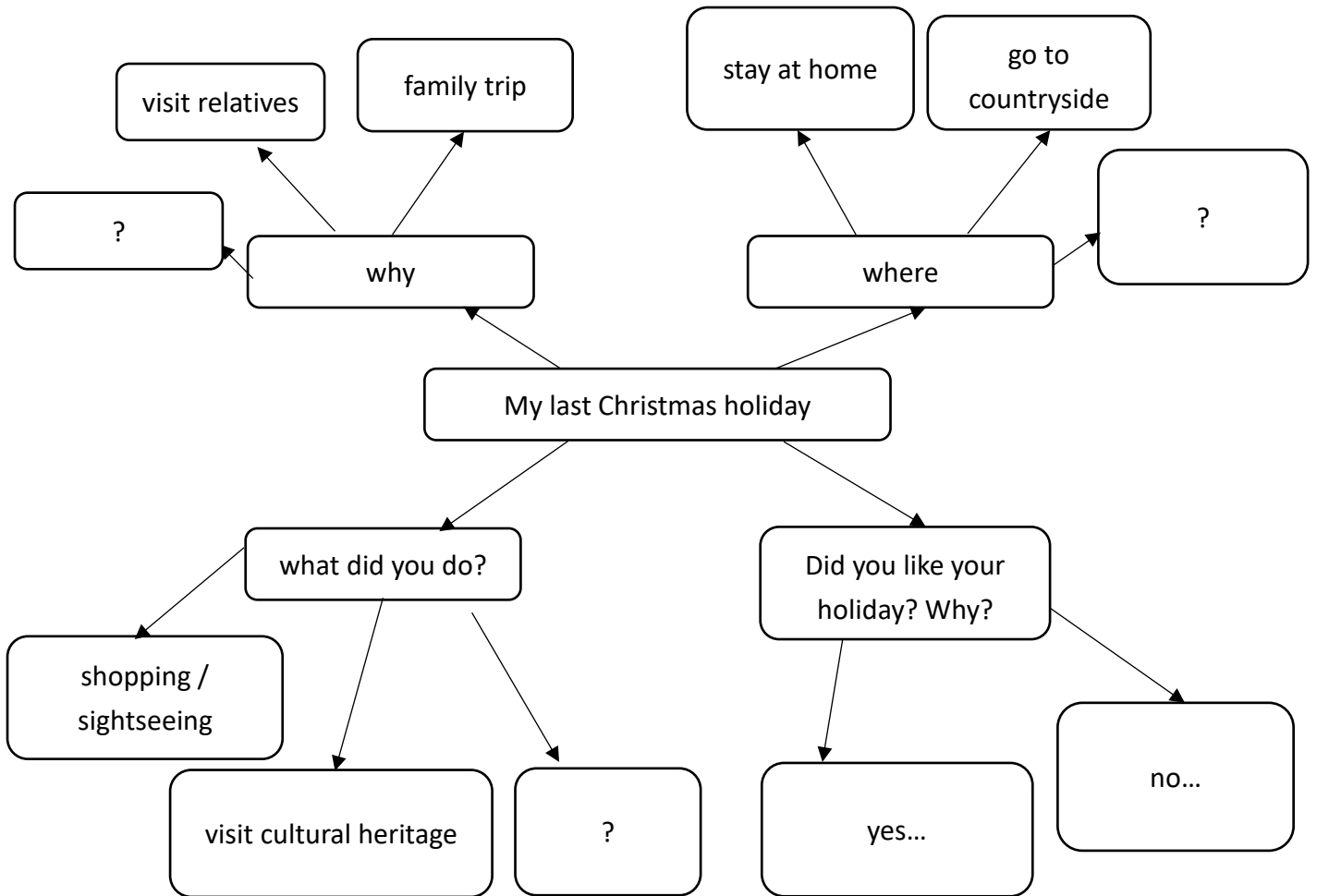
Good morning everyone. My name is _____. I am going to talk about my favorite place in Hong Kong...

That's all I want to share. Thank you.

Set 3

Your English teacher has asked you to talk about your last Christmas holiday.

Prepare a one-minute presentation about your last Christmas holiday. You can use some ideas from the following mind map and/or your own ideas in your presentation.



You may use the following or your own words to begin and end your presentation.

Good morning everyone. My name is _____. I am going to talk about my last Christmas holiday...

That's all I want to share. Thank you.