

Cheung Chau Government Secondary School

Yearly Examination 2020/2021

S5 English Language

EXAM Scope Paper 1

- There are two parts (A and B) in this paper. All candidates should attempt Part A. In Part B, you should attempt either Part B1 (easier section) OR Part B2 (more difficult section).
- Types of questions: MC, True/False/Not Given, short questions, long questions, fill in the blanks, completion of a table, etc.
- In particular, students should pay attention to the instructions and the requirements of the questions.

For examples,

1. According to the paragraph (x), are the following statements True (T), False (F) or Not Given (NG)?
2. Using the information given in the paragraph about the ..., complete the table with the missing figures.
3. Complete the following summary using ideas in paragraph 3. Write ONE word on each blank. Answers must be grammatically correct.
4. Match the headings to the outline. Write A-G in the box next to the number.

Words you should know for PART A

Application procedure	Essential qualities	indicate
participants	dedicated	inmates
Correctional Institution	rehabilitate	Tune in
prisoner	correspondence	partaking
recruiting	adapt	Drug trafficking convictions
Commit a crime	Behind bars	isolation
frustration	embarrassed	recognize
Wrong deeds	Out of desperation	

Words you should know for PART B1

stiffness	arthritis	elixir
threatens	Donkey gelatine	Wellness product
mega business	subsistence	clamping
Slaughter house	consuming	rare
endangered	consequence	cruelty
ejiao	scarce	initiative

Words you should know for PART B2

pioneers	demarcation	falsifiability
criterion	philosopher	consensus
pseudoscience	controversy	verify
Trial and error	enigma	tincture
reawakening	primarily	quaff
epistemologist	spooky	legitimate
validation	auspicious	metaphysical
agitated	subtle	Acupuncture healing
Feng Shui	Diverse phenomena	articulation
grave	ibuprofen	

Cheung Chau Government Secondary School
Yearly Examination 2020/2021
English Language 2 (S5)
Scope

All students must attempt Part A and choose one question out of four to attempt for Part B.

Part A (30 marks)

For question 1, write an announcement in about 180 words.

Part B (45 marks)

Write about 350 words on ONE of the following topics and formats:

Writing formats include:

- A blog post
- A story
- A letter of advice
- An email

Writing topics include:

- Sports injuries
- An outdoor activity
- A computer product
- A workplace problem

Cheung Chau Government Secondary School
Yearly Examination 2020/2021
English Language 3
S5
Scope

1. There are two parts (A and B) in this paper. All candidates should attempt ALL tasks in Part A. In part B, you should attempt either Part B1 (easier section) OR Part B2 (more difficult section). Candidates attempting B2 will be able to attain the full range of levels, while Level 4 will be the highest level attainable for candidates attempting Parts A and B1.
2. All listening materials will be played **ONCE** only.
3. Supplementary answer sheets will be supplied on request. Write your name, class and class number on each sheet and staple them with this Question-Answer Book.
4. The theme of the paper is about facilities in a school.
5. The formats that will be tested include:
 - summary of a meeting
 - complete a table that shows the content of an interview
 - complete a map and provide relevant information
 - answer the questions of an interview
 - complete an application form
 - writing emails
 - writing reports
 - writing a short text for a programme

Words/phrases to study:

upgrading	budget	method	Book selection
environment	podcast	motto	exhibition
preferred date	Special request	demo	achievement
questionnaire	collaborate	mystery	Internet cafe
courtyard	responses	Follow-up questions	brainstorming
fiction novels	comfortable	fluorescent lights	furniture
Fish pond	Tuck shop	soothing	Install a skateboard ramp
Victoria	Australia	Academic performance	Surrounded by greenery
released	setting	playable characters	target audience
Multinational company	founded	focus exclusively on...	missions to complete
incredibly talented game designer	game console	exotic	unavailable
implement	A third-party server	submitting a proposal	excessively big

Cheung Chau Government Secondary School
Yearly Examination 2020-2021
English Language 4
Scope

S5

General Instructions

This paper consists of only Individual Response:

Time : approx. 12 mins per student

Max Marks : 30

Instructions:

Each time a candidate will be given 10 minutes to read a short passage. He/she may make notes on the notecard provided. The examiner will then ask him/her one question. The candidate will have one minute to respond to that question. He/she can refer to the notes written. The above will be conducted 2 times so each candidate will have to answer 2 questions in total.

Candidates will be assessed on their:

1. pronunciation and delivery
2. communication strategies
3. vocabulary and language patterns
4. ideas and organization

Reading materials to prepare for this paper:

Extract 1

This email was sent by the principal of your school:

Introduction of online teaching

Dear students,

Following an increase in student enrolment, our school campus has been experiencing overcrowding this year. To reduce pressure on our facilities, we are proposing to introduce online teaching during the regular school week. Following a rotating schedule, you would stay home one day each week and take lessons on your computers.

We plan to use the software ClassIn, which allows a full-sized class to be taught, as well as individual communication between the teacher and each of you. In addition to livestreams and video lessons, classes would include 'breakout groups' in which you could work on exercises in small groups. This new approach would free up resources and help avoid overcrowding in the cafeteria, library and playground. You would also have the opportunity to experience new and innovative teaching methods.

I understand that you may have concerns about online learning as a part of the school week. We will hold an assembly next Thursday to further discuss this proposal.

Yours sincerely,

Principal Leung

Extract 2

This article appeared in a local newspaper:

Homelessness on the rise

Homelessness is undoubtedly a rising problem in Hong Kong. According to the Social Welfare Department, the number of homeless people in Hong Kong more than doubled between 2012 and 2018.

While there were 511 registered street sleepers in 2012, the number had grown to 1,127 by 2018. Estimates from NGOs suggest that the number is likely to be higher if non-registered homeless are taken into account. The Homeless Outreach Population Estimation (HOPE Hong Kong), organized by City University, reported 1,614 street sleepers in 2015, a year when the government figure for registered homeless was 825.

According to a recent government survey, the continuing increase in homelessness seems to be driven by unemployment and inability to pay rent. In some cases, people may have difficulty finding work after being released from prison.

Government-subsidized NGOs provide limited accommodation for street sleepers on a temporary basis, but many homeless people form makeshift camps in areas such as Sham Shui Po and Kwun Tong. A significant proportion, now known as 'McRefugees', also make use of 24-hour McDonald's restaurants as shelter for the night.

The Secretary for Labour and Welfare said that the government would continue working to address this critical social problem.

Extract 3

This article appeared in an online newspaper:

Social-media-free party

When Marissa started planning her birthday party this year, she knew there was one thing she wanted above all else—an evening free of social media. 'I knew my friends would have a hard time with it,' she says. 'However, it was really important to have a space where we could be with each other without worrying about how many "likes" we were getting.'

Social-media-free parties have been gaining popularity in the past few years as a way to combat the negative effects of living online. Recent studies have shown that there's a link between high social media use and rises in distraction, depression and anxiety. Here in Hong Kong, students are estimated to spend as much as nine hours a day online and many show classic signs of addictive behaviour. Some believe that taking short breaks from social media is an excellent way to combat those negative effects. However, that can be easier said than done.

'There was a lot of grumbling when the invitations went out,' says Marissa. 'Many of my friends argued that they would feel bored or out of touch without their phones. It did take a little while to get used to being disconnected from social media, but in the end, everyone had a great time together. A few even said they're going to give it a try at their birthday parties.'