

Cheung Chau Government Secondary School
Half-yearly Examination 2020/2021
S1 English Language
Paper 1 Reading

Part A Vocabulary and Grammar

Section A: Vocabulary items

- Family members (NTP p.10)
- Describing appearance (NTP p.11)
- Describing personality (NTP p.12)
- Hobbies (NTP p.13)
- School Facilities (NTP p.38)
- School Clubs (NTP p.39)
- Subjects (NTP p.40)

Section B: Grammar items

- There is / There are (NTP p.42, Grammar book p.17-19)
- Prepositions of Place (NTP p.44-45, Grammar book p.24-27)
- Present Continuous Tense (NTP p.45-46, Grammar book p.28-32)
- How many / How much (NTP p.78-79, Grammar book p.37-40)
- Some & Any (NTP p.78-79, Grammar book p.41-42)
- Past Tense (NTP p.80-81, Grammar book p.43-52)
- Prepositions of Time (NTP p.106-107, Grammar book p.53-59)

Part B Reading Comprehension (B1: Easier, B2: More difficult)

- Choose either **B1** or **B2**
- Passages related to **Christmas, Restaurants, Teenage problems.**

Instructions (example)

You should answer either B1 (Easy Section) or B2 (Difficult Section) for Part B.

Paper 2 Writing

Part A: (20 marks)

- Complete the report using the correct Adverb of Frequency (NTP. 1A Pages 18 – 19)
- Write the WH-questions for the answer (NTP.1A Pages 43)

e.g. _____

The school office is on the first floor.

Where is the school office?

The school office is on the ground floor.

Part B: (40 marks)

Choose **1** of 3 topics to write on.

- A. An introduction composition (NTP. 1A Pages 22-25)
- B. A personal email (NTP. 1A Pages 53-57)
- C. A short story based on pictures

Paper 3: Listening and Integrated Skills 40 minutes (60 marks)

Instructions:

1. Answer **ALL** questions in this Question-Answer Book.
2. This Question-Answer Book consists of 8 pages. The words '**END OF PAPER**' should appear on the last page. Check that there are no missing pages.
3. After all listening materials are played, you will be given **20 minutes** to do Section 4, integrated tasks.
4. You are advised to use a **PENCIL** for this exam.
5. The listening materials will be played **two times**.

Exam Scope:

Sections 1 – 3

- a. dates and times (e.g. Essential Listening P.6)
- b. numbers (e.g. 12 vs 20, 13 vs 30, 15 vs 50, 16 vs 60...etc.)
- c. vocabulary of school facilities (i.e. New Treasure Plus 1A P.38)
- d. vocabulary of hobbies (i.e. New Treasure Plus 1A P.13)
- e. vocabulary of school clubs (i.e. New Treasure Plus 1A P.39)
- f. vocabulary of subjects (i.e. New Treasure Plus 1A P.40)
- g. multiple choices, filling in the blanks and application forms with personal information etc

Section 4 (integrated tasks)

Situation

You are Paul Chan, a Form 1 student. Your new English teacher, Mr. Smith, comes from America. You want to write an article about him in your school newspaper. Read the Data File and complete the following tasks.

Task 1: Complete a table about Mr. Smith using the information in the Data File.

Task 2: Write an article about Mr. Smith using the information in the Data File, your notes and the materials on the recording.

You will listen to a conversation between you and Mr. Smith. As you listen, make notes on page 2 of the Data File.

Before the recording is played, you will have four minutes to study the Question-Answer Book and the Data File to familiarize yourself with the situation and the tasks.

Complete the tasks by following the instructions in the Question-Answer Book and on the recording. You will find all the information you need in the Question-Answer Book, the Data File and on the recording.

You now have 4 minutes to familiarize yourself with the tasks in the Question-Answer Book and the Data File.

Paper 4 Speaking

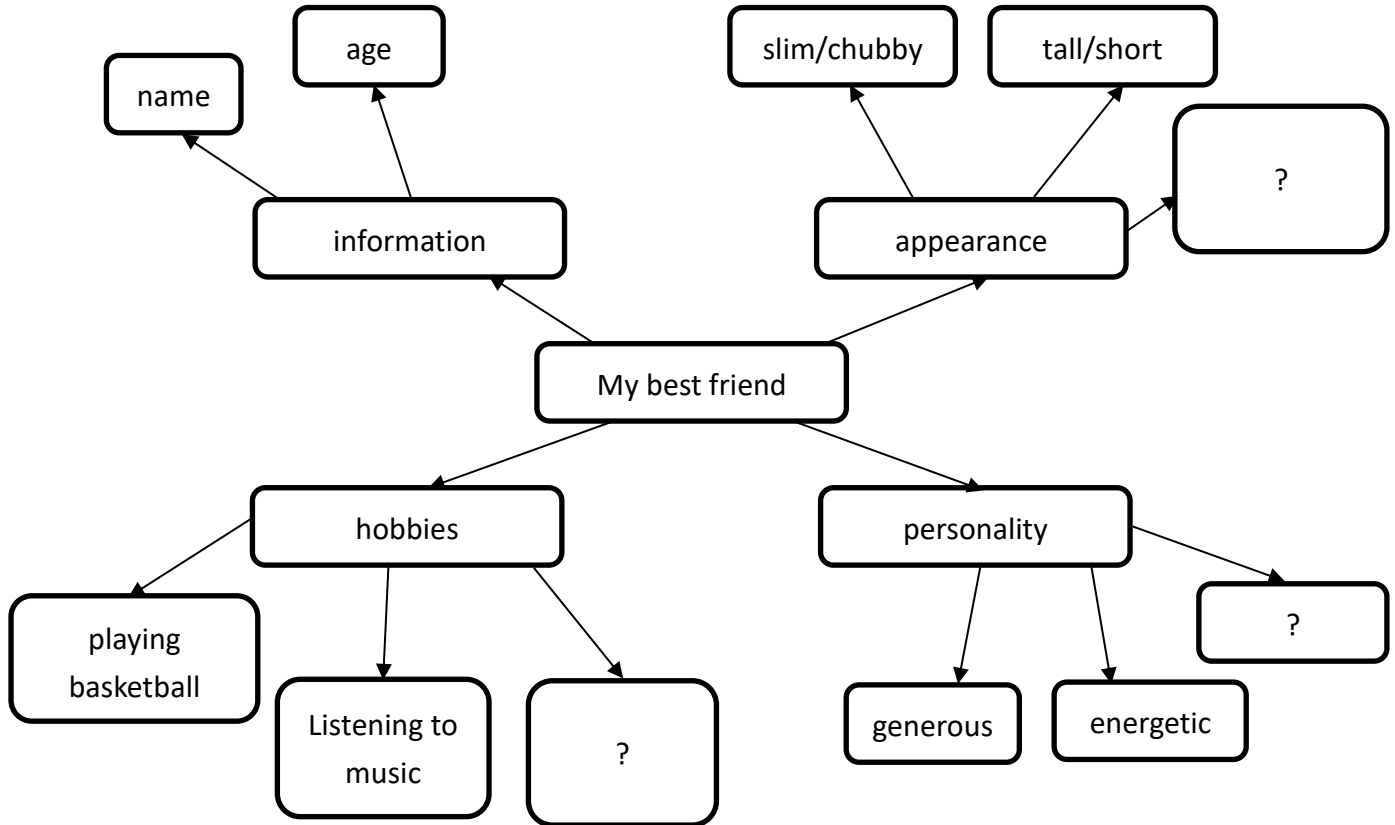
Instructions

1. You will have 3 minutes for your preparation.
2. You have 1 minute to give a presentation on a given topic.

Set 1:

Your English teacher has asked you to introduce your best friend.

Prepare a **one-minute** presentation about your best friend. You can use some ideas from the following mind map and/or your own ideas in your presentation.



You may use the following or your own words to begin and end your presentation.

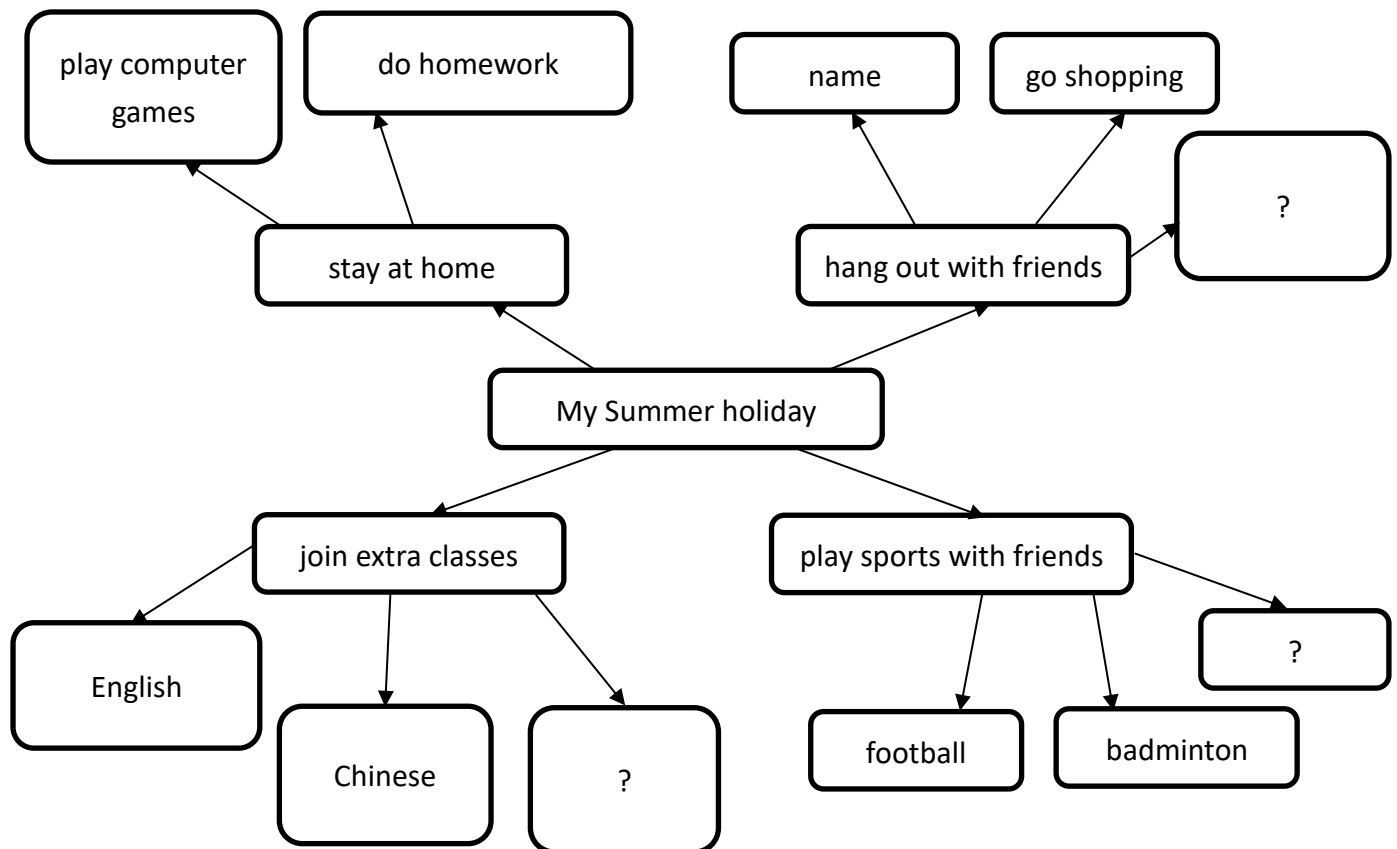
Good morning everyone. My name is _____. I am going to talk about my best friend...

That's all I want to share. Thank you.

Set 2:

Your English teacher has asked you to tell your class about your Summer holiday.

Prepare a **one-minute** presentation about your Summer holiday. You can use some ideas from the following mind map and/or your own ideas in your presentation.



You may use the following or your own words to begin and end your presentation.

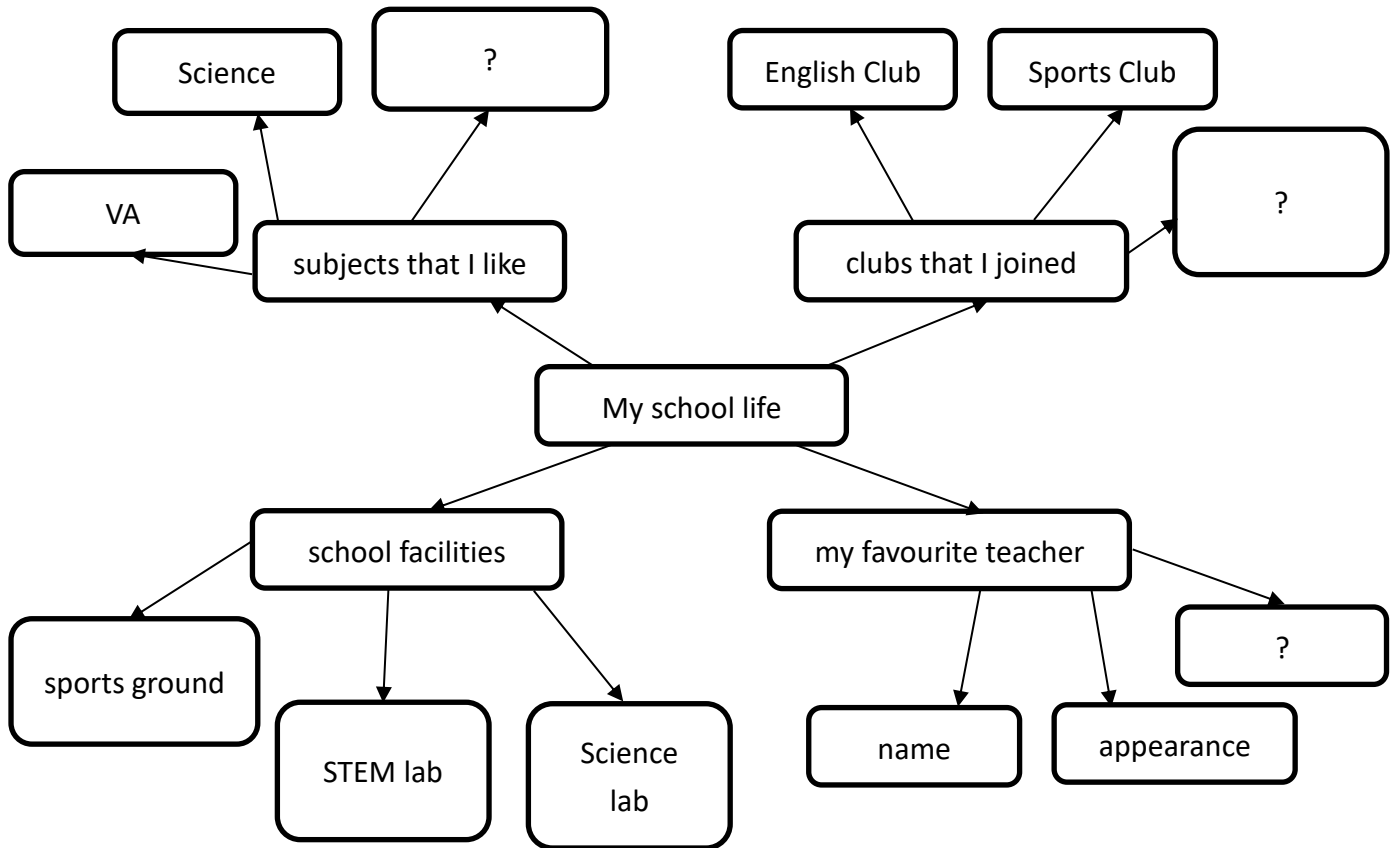
Good morning everyone. My name is _____. I am going to talk about my Summer holiday...

That's all I want to share. Thank you.

Set 3:

Your English teacher has asked you to talk about your school life.

Prepare a one-minute presentation about your school life. You can use some ideas from the following mind map and/or your own ideas in your presentation.



You may use the following or your own words to begin and end your presentation.

Good morning everyone. My name is _____. I am going to talk about my school life...

That's all I want to share. Thank you.