

Cheung Chau Government Secondary School
Half-yearly Examination 2017/2018
S4 English Language
Scope

Paper 1 (1 hour) (60 marks)

There are two parts in this paper. Answer ALL questions in Part A. In Part B, you should choose EITHER B1(easier) OR B2 (more difficult). Students attempting Parts A and B2 will be able to attain the full range of levels, while Level 4 will be the highest level attainable for candidates attempting Parts A and B1.

Part A: a passage about amusement parks

Part B1: a passage about happiness

Part B2: a passage about learning on the Internet

Question types include MC questions, blanks filling, short questions & True/False/Not Given.

Vocabulary for study:

exciting	intelligence	homeschooled
theme park	health	supplementary work
success	simple pleasures	numerous
blockbuster	Psychologists	options
animated movies	neighbour	undergraduate and graduate
tourist attraction	realize	degrees
characters	learning resources	foreign students
illusion	brush up their skills	convenient
globe	on-line classes	expensive
roller coasters	language-learning sites	a student visa
haunted houses	practise foreign languages.	moving abroad
unique	Distance-learning courses	non-degree classes
cater to people's interest	solely	pursue
experience	participate	subjects of special interest.
entertain	chat rooms	tuition
automobile fans	at their own pace	had access to
driving skills	flexible	Massachusetts Institute of
off-road course	busy schedules	Technology (MIT)
tackling obstacles	access to a computer	put into practice
impressive	Internet connection	opportunity
collection of historical cars	growing in popularity	free downloads
entirely	universities	museum
interactive	offer distance-learning courses	virtual tours
mystery	to date	search engine
thrilling rides	elementary	the resources available
lasting happiness	junior and senior	
depends on	private learning institutes	
wealthy		
a high position in the government		
beliefs		

S4 Paper 2 Writing (1.5 hours) (75 marks)

Part A (Short writing ----- 150-200 words)

- Write a diary entry on things that happened in a department store.

Part B (Long writing ----- 200-250 words)

Choose ONE out of three topics.

- Write a school news article on hobbies and interests.
- Write an email to a friend about Hong Kong.
- Write a speech for the morning assembly on wild

Paper 3 Listening and Integrated Skills (1.5 hours) (90 marks)

Part A Tasks 1 – 4

Topic: A part-time job at an office

Tasks:

- Complete a **note sheet**.
- Complete **phone messages**.
- Complete a **flowchart for office work**.
- Complete a **delivery form**.

Vocabulary

company business	office hours	supervisor	duties
electronics	reception	filing	cleaning
design	account	order	immediately
ship	cyber	concept	ready
complaint	problem	customer	satisfied
information	follow instructions	report	refer to
recipient	sender	address	station
description	printer	package	standard

Remarks: Students should pay attention to the pronunciation and spelling of numbers, dates, time, and common names of people (e.g. Mandy) and places (e.g. Shanghai).

Part B

B1: Tasks 5 – 6

B2: Tasks 7 – 8

Students should attempt either Part B1 (easier section) or Part B2 (more difficult section). Students attempting Parts A & B2 will be able to attain the full range of levels, while Level 4 will be the highest level attainable for candidates attempting Parts A & B1.

Topic: Organizing a trial remote learning programme for other students at your school

Tasks:

- Complete **an information sheet**.
- Complete **a short profile**.
- Complete **an email**.

Vocabulary

schedule	content	participant	detail	in-charge
venue	weekend	weekday	animals	background
experience	skill	communication	specialize	IT firm
training	graduate	introduction	attachment	subject
electronically	software	hardware	webcam	headset
expert	professional	university	degree	computer-based

Remarks: Students should pay much attention to the pronunciation and spelling of numbers, dates, time, and common names of people (e.g. Mr. Wong) and places (e.g. School Hall).

English Language 4

General Instructions

This paper consists of Group Discussion.

Group Discussion (Preparation:10 minutes; discussion: 8 minutes per group of four candidates)

You will be given 10 minutes to prepare. The time allowed for the group discussion is 8 minutes (or 6 minutes for a group of 3 candidates). You may make notes on the notecard provided and refer to your notes during the discussion.

Candidates will be assessed on their:

1. pronunciation and delivery
2. communication strategies
3. vocabulary and language patterns
4. ideas and organization

Reading materials for preparation:

A heart-wrenching tale Slumdog Millionaire

'Now, I know how lucky I am. Hong Kong is surely a blessed land and we're blessed, too,' a Secondary 6 student, Grace Chan, gave such a remark after viewing *Slumdog Millionaire*.

The film, rated as one of the best films in this decade, is a drama exposing the problem of poverty in major Indian cities like Mumbai. It reveals the terrible living conditions in the slums. The director skillfully uses some comedic elements to illustrate the everyday life there, making it a heart-wrenching tale and a hit.

The message delivered in the story is very clear: you don't have to be a genius to know the answers to some questions in life. Sometimes the answers are just written for you. Through a young man, Jamal Malik, who appeared on the show of *Who Wants to Be a Millionaire*, it tells us a gritty, realistic and touching tale which grabs us from the beginning to the end.

Films like *Slumdog Millionaire* are inspirational. Life is full of injustice, sorrows and challenges. It is hope that helps us go through all the turmoil and leads us to a brighter future.

A helping hand

The earthquake and tsunami which attacked the northeastern part of Japan on 11 March 2011 have caused thousands of deaths and many to become homeless. They also damaged a nuclear plant and triggered radiation leaks. The international community has showed compassion and

offered aid to the victims in the affected areas. Hong Kong is no exception. A number of fundraising events have been organized locally with an overwhelming response. Last Saturday, a bazaar was held in a local secondary school. 'We have trained our students to be global citizens,' said Mr Wong, a teacher at the school. 'They should know the world is one and we are always there to help people of other countries. Our students and staff were enthusiastic about the idea of raising money for the victims in Japan. They worked overnight to set up booths and design banners for the purpose.'

The event raised \$75,000. It allowed students, parents, teachers and even the community to get involved in serving a meaningful purpose. 'It was a good lesson for my students. They have learnt something important about helping others,' said Mr Wong.

Is the Internet killing communication?

'Otaku' has become a new term describing those who have poor social skills and prefer to be alone. Regardless of their differences in hobbies and interests, they always have one thing in common: being addicted to the Internet.

From ICQ to MSN, from personal webpages to Facebook, social networking tools with different appearances seem to simply gather more people without getting them to engage in real communication. In addition, linguists and sociologists both claim that all this 'behind the screen' communication is not natural and is against human nature. For instance, do you think the phrase 'I love you' on the computer monitor can mean the same as one spoken to you face-to-face?

Of course, few people today still have the patience to post and receive letters, while the Internet can do all this within a second. We have to remember that communication is actually more than passing on a message. It includes conveying and expressing our emotional feelings and love, which some may say cannot be achieved without body language and intonation to have real meaning.

Neighbours behind the doors

Nowadays, few of us talk with our neighbours. People live so close but they are so distant. Let's hear what the two generations think about their relationship with their neighbours.

'I seldom see my neighbours,' said Johnny Wong, a Form 6 student. 'After school, I have to attend tutorial classes and when I go home, it's usually quite late. I guess my neighbours are enjoying their dinners with their air-con on behind closed doors. I don't play with the kids next door. When I'm free, I'd rather chat with my friends on MSN or send them text messages.'

But what was it like in the old days? Mr Chan, one of the first batch of residents who moved into So Uk Estate, told us about the good old days. 'Neighbours in the old days were as close as relatives. They were helpful, generous and sincere. You would hear someone shout "Son, go next door to get some salt from Uncle Lam! Don't forget to ask him and his family to come over for dessert tonight!"' said Mr Chan.

An excerpt of an interview in *People* magazine

Reporter (from *People* magazine): After a tumble at the Guangzhou Asian Games, you picked yourself up to ride to silver. How did you feel at that moment?

Wong: I told myself that I had to continue, I couldn't give up. The Guangzhou Asian Games were particularly important to me. Because the points race in the Olympics Games was cancelled, this I was my final race before my retirement from the cycling track. I never thought of giving up during the competition. There were people supporting me. I could not fail their expectations and myself.

Reporter: You said in an earlier interview that your mum is your rock and without her, there would not be the 1 Wong Wan-yin now. How was that?

Wong: Mum gave me my first bike, and she also gave me my attitude and my success today. When I decided to drop out of school and to become a cyclist, I thought my mum would be angry with me. But she only replied, 'Jamie, never let go of anything if you think it could be yours!'